

Data Capturing Format: Assessment & Rating of Ayurveda Colleges

INDEX

S.NO	Particulars	Page No.
1.0	Curriculum	3-16
2.0	Practical/Hands on/ Clinical Experience	16-29
3.0	Teaching-Learning Environment- Physical, Psychological & Occupational	29-55
4.0	Students' Admission, Attainment of Competence & Progression	56-62
5.0	Human Resource & Teaching – Learning Process	62-79
6.0	Assessment Policy: Formative, Internal & Summative Assessment	79-83
7.0	Research Output & Impact	83-88
8.0	Financial-Resource: Recurring & non-recurring expenditures	88-97
9.0	Community Outreach Programs	98-102
10.0	Quality Assurance System	102-107
11.0	Feedback and Perception of Stakeholders	107-109

1.0. Criterion-1: Curriculum

Parameter 1.1-Implementation of Curriculum by Institution/College in alignment with Program Specific Competences laid down by NCISM

S. No.	Questions	Response Format
	<i>For Professional Year-1</i>	
1	On average What percentage of subject/department wise Teachers/Faculty are organizing their theory sessions as per Competency based Curriculum prescribed by regulator	Numerical Value
2	On average What percentage of subject/department wise Teachers/Faculty are organizing Non-Lecture Practical/Clinical sessions as per Competency based Curriculum prescribed by regulator	Numerical Value
3	On average What percentage of subject/department wise Teachers/Faculty are planning and organizing theory sessions in sync with Competencies, SLO (Specific Learning Objectives or Outcomes), Miller's Pyramid (Know & Know How) and Bloom's Taxonomy	Numerical Value
4	On average What percentage of subject/department wise Teachers/Faculty are planning and organizing non-lecture practical/clinical teaching sessions in sync with Competencies, SLO (Specific Learning Objectives or Outcomes) Miller's Pyramid (Show how & does etc.) and Bloom's Taxonomy	Numerical Value
	<i>Dropdown for Professional Year (Professional Year-2 and Professional Year- 3)</i>	
5	Whether Programme Outcome has been specified	Yes/No
6	Whether Course Outcome has been specified	Yes/No

7	On average What percentage of subject/department wise teachers/faculty are organizing theory sessions in sync with specified Programme Outcome & Course Outcome	Numerical Value
8	On average What percentage of subject/department wise teachers/faculty are organizing theory sessions in sync with specified Programme Outcome & Course Outcome	Numerical Value

Parameter-1.2 - Number of Elective Courses being facilitated by College/Institution within scope laid down in Regulations

Dropdown for Professional Year (First Professional, Second Professional, Third Professional) (Column-1)	Title of Elective (Column-2)
No. of enrolled students in the previous academic calendar (Column-3)	No. of students successfully completed with Certificates (Column-4)
Please select which one applicable for the electives <ul style="list-style-type: none"> ○ Self-initiated by college ○ List of Electives are prescribed by Regulator 	

Parameter-1.3 - Functioning of Institutional Level Academic Committees vis-à-vis Planned vs. Actual Execution of Curricular Activities (Theory, Practical & Clinical Training)

S. No.	Questions	Response Format
1	Has the College constituted an Institution Academic/Curriculum Committee?	Yes/No
2	If Yes, College to provide information regarding composition of Institutional Academic/Curriculum Committee	

	<table border="1"> <tr> <th colspan="2">Constitution of Institution Academic/Curriculum Committee</th> </tr> <tr> <td>Faculty Name (Column-1)</td> <td>NCISM Faculty ID No. (Column-2)</td> </tr> <tr> <td>NCISM Registration No. (Column-3)</td> <td>Designation (Drop down: Professor, Associate Professor, Assistant Professor) (Column-4)</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Please select which one is applicable: <ul style="list-style-type: none"> Chairman Member (Column-5) </td> <td>Dropdown for Department (Samhita Siddhanta & Sanskrit, Rachana Sharir, Kriya Sharir, Dravyaguna, Rasashastra & Bhaishajyakalpana, Roga Nidan & Vikriti Vigyan, Agada Tantra, Swasthavritta & Yoga, Kayachikitsa, Panchakarma, Shalya Tantra, Shalakyta Tantra, Prasuti Tantra & Stree Roga, Kaumarbhritya) (Column-6)</td> </tr> </table>	Constitution of Institution Academic/Curriculum Committee		Faculty Name (Column-1)	NCISM Faculty ID No. (Column-2)	NCISM Registration No. (Column-3)	Designation (Drop down: Professor, Associate Professor, Assistant Professor) (Column-4)			Please select which one is applicable: <ul style="list-style-type: none"> Chairman Member (Column-5)	Dropdown for Department (Samhita Siddhanta & Sanskrit, Rachana Sharir, Kriya Sharir, Dravyaguna, Rasashastra & Bhaishajyakalpana, Roga Nidan & Vikriti Vigyan, Agada Tantra, Swasthavritta & Yoga, Kayachikitsa, Panchakarma, Shalya Tantra, Shalakyta Tantra, Prasuti Tantra & Stree Roga, Kaumarbhritya) (Column-6)	
Constitution of Institution Academic/Curriculum Committee												
Faculty Name (Column-1)	NCISM Faculty ID No. (Column-2)											
NCISM Registration No. (Column-3)	Designation (Drop down: Professor, Associate Professor, Assistant Professor) (Column-4)											
Please select which one is applicable: <ul style="list-style-type: none"> Chairman Member (Column-5)	Dropdown for Department (Samhita Siddhanta & Sanskrit, Rachana Sharir, Kriya Sharir, Dravyaguna, Rasashastra & Bhaishajyakalpana, Roga Nidan & Vikriti Vigyan, Agada Tantra, Swasthavritta & Yoga, Kayachikitsa, Panchakarma, Shalya Tantra, Shalakyta Tantra, Prasuti Tantra & Stree Roga, Kaumarbhritya) (Column-6)											
3	How many meetings of Institutional Academic/Curriculum Committee have been organized in the year?	Numerical value										
4	Has Academic/Curriculum Committee ensured allocation of teaching hours/weeks to all subjects in each professional year in alignment with provisions of NCISM?											
	<table border="1"> <tr> <td>Dropdown for Profession Year <i>(Professional Year 1, Professional Year 2, Professional Year 3)</i> (Column-1)</td> <td>*Subject (Dropdown: For Professional Year1 Samskritam Evam Ayurved Ithihas (Sanskrit and History of Ayurveda), PadarthaVigyan (Fundamental Principles of Ayurveda and</td> </tr> </table>	Dropdown for Profession Year <i>(Professional Year 1, Professional Year 2, Professional Year 3)</i> (Column-1)	*Subject (Dropdown: For Professional Year1 Samskritam Evam Ayurved Ithihas (Sanskrit and History of Ayurveda), PadarthaVigyan (Fundamental Principles of Ayurveda and									
Dropdown for Profession Year <i>(Professional Year 1, Professional Year 2, Professional Year 3)</i> (Column-1)	*Subject (Dropdown: For Professional Year1 Samskritam Evam Ayurved Ithihas (Sanskrit and History of Ayurveda), PadarthaVigyan (Fundamental Principles of Ayurveda and											

		<p>Quantum Mechanics), Kriya Sharir (Human Physiology), Rachana Sharir (Human Anatomy), Samhita Adhyayan-1 (Study of Ayurveda Classical Text),</p> <p><i>For Professional Year2</i></p> <p>Dravyaguna Vigyan (Pharmacology and Materia Medica- Herbal), Rasashastra Evam Bhaishajyakalpana (Materia Medica- Minerals & Metals and Pharmaceutical Science), Agad Tantra Evam Vidhi Vaidyaka (Clinical Toxicology and Medical Jurisprudence), Samhita Adhyayan-2 (Study of Ayurveda Classical Text),</p> <p><i>For Professional Year3</i></p> <p>Kayachikitsa including Manasa Roga, Rasayana and Vajikarana (Internal Medicine including Psychiatry, Rejuvenative Medicine, Reproductive Medicine and Epigenetics), Panchakarma & Upakarma (Therapeutic Procedural Management), Shalya Tantra (General Surgery), Shalakya Tantra (Ophthalmology, Oto-Rhino-Laryngology & Oro-Dentistry), Prasuti Tantra Evam Stree Roga (Gynecology and Obstetrics), Kaumarbhritya (Pediatrics), Samhita Adhyayan-3 (Study of Ayurveda Classical Text), Atyayikachikitsa (Emergency Medicine), Research Methodology and Medical-statistics) <i>(Column-2)</i></p>	
	Lecture Classes	<i>Non-lecture Practical classes</i> (if applicable)	

	Allocated Lecture/teaching hours		Utilized Teaching Hours		Allocated Non-lecture Teaching hours		Utilized Non-Lecture Teaching Hours	
	<i>(Column-3)</i>				<i>(Column-4)</i>			
	Non-lecture Clinical posting hours (if applicable for selected subject)				Other Non-lecture activities (Self-directed Learning, Field visit etc.)			
	Allocated Non-lecture Teaching Weeks & hours		Utilized Non-lecture Teaching Weeks & hours		Allocated Non-lecture Teaching hours		Utilized Non-lecture Teaching Hours	
	<i>(Column-5)</i>				<i>(Column-6)</i>			
	Total Teaching hours <i>(Column-7)</i>							
5	Has the Institution Academic Committee aligned the organizational Theory, Practical & Clinical Training with the Competence Based Curriculum prescribed by NCISM?							Yes/No
6	Are following documents got developed and maintained by Institutional Academic/Curriculum Committee? <ul style="list-style-type: none"> ○ Teaching Plans for theory & practical ○ Mater Time Table for Theory, Practical and Clinical postings ○ Clinical Rotation Plan/schedule ○ Annual Calendar for Field Visits ○ Annual Calendar for Internal Assessments etc. 							Yes/No
7	Is Institutional Curriculum/Academic Committee monitoring and supervising implementation of Curriculum prescribed by Regulator for each professional year?							Yes/No

If Yes, College to provide following information: -

(Note below section is only for First Professional)

<p>Professional Phase (First Professional)</p> <p>(Column-1)</p>	<p>Subjects (Dropdown: Sanskrit evam Ayurved Ithihas (Sanskrit and History of Ayurveda), PadarthVigyan (Fundamental Principles of Ayurveda and Quantum Mechanics), Kriya Sharir (Human Physiology), Rachana Sharir (Human Anatomy), Samhita Adhyayan-1 (Study of Ayurveda Classical Text),</p> <p>(Column-2)</p>								
<p>Lecture Class/sessions</p> <table border="1" data-bbox="358 662 1064 742"> <tr> <td>Total planned</td> <td>Total held</td> </tr> <tr> <td></td> <td></td> </tr> </table> <p>(Column-3)</p>	Total planned	Total held			<p>Tutorials</p> <table border="1" data-bbox="1097 662 1803 742"> <tr> <td>Total planned</td> <td>Total held</td> </tr> <tr> <td></td> <td></td> </tr> </table> <p>(Column-4)</p>	Total planned	Total held		
Total planned	Total held								
Total planned	Total held								
<p>Seminars</p> <table border="1" data-bbox="358 893 1064 973"> <tr> <td>Total planned</td> <td>Total held</td> </tr> <tr> <td></td> <td></td> </tr> </table> <p>(Column-5)</p>	Total planned	Total held			<p>Clinical Demonstration/DOAP Sessions (If applicable for clinical and applied aspects of subject)</p> <table border="1" data-bbox="1097 1005 1803 1085"> <tr> <td>Total planned</td> <td>Total held</td> </tr> <tr> <td></td> <td></td> </tr> </table> <p>(Column-6)</p>	Total planned	Total held		
Total planned	Total held								
Total planned	Total held								
<p>Bed side clinics/teaching held (If applicable for subject)</p> <table border="1" data-bbox="358 1276 1064 1356"> <tr> <td>Total planned</td> <td>Total held</td> </tr> <tr> <td></td> <td></td> </tr> </table>	Total planned	Total held			<p>On average per students OSCE/OSPE based Skill Assessment planned and conducted (If applicable for subjects)</p> <table border="1" data-bbox="1097 1276 1803 1356"> <tr> <td>Total planned on average per student</td> <td>On average conducted per student</td> </tr> <tr> <td></td> <td></td> </tr> </table>	Total planned on average per student	On average conducted per student		
Total planned	Total held								
Total planned on average per student	On average conducted per student								

(Column-7)	(Column-8)								
<p>On average per student DOPS (Direct Observation of Procedural Skills) planned and conducted during Clinical Postings <i>(If applicable for subject)</i></p> <table border="1" data-bbox="360 443 1068 560"> <tr> <td>Total planned on average per student</td> <td>On average conducted per student</td> </tr> <tr> <td></td> <td></td> </tr> </table> <p>(Column-9)</p>	Total planned on average per student	On average conducted per student			<p>Integrated sessions planned and organized <i>(If applicable for subject)</i></p> <table border="1" data-bbox="1099 408 1807 488"> <tr> <td>Total planned</td> <td>Total held</td> </tr> <tr> <td></td> <td></td> </tr> </table> <p>(Column-10)</p>	Total planned	Total held		
Total planned on average per student	On average conducted per student								
Total planned	Total held								
<p>On average Case based Learning (CBL)/Problem Based Learning (PBL) planned and organized <i>(If applicable for subject)</i></p> <table border="1" data-bbox="360 863 1068 943"> <tr> <td>Total planned</td> <td>Total conducted</td> </tr> <tr> <td></td> <td></td> </tr> </table> <p>(Column-11)</p>	Total planned	Total conducted							
Total planned	Total conducted								
<p><i>If Yes, College to provide following information: -</i></p> <p><i>(Note below section is only for Other than First Professional Phase)</i></p>									

	<p>Professional Phase (Dropdown: <i>Second Professional, Third Professional</i>)</p> <p>(Column-1)</p>	<p>For Professional Year 2 Dravyaguna Vigyan (Pharmacology and Materia Medica- Herbal), Rasashastra evam Bhaishajyakalpana (Materia Medica- Minerals & Metals and Pharmaceutical Science), Agad Tantra evam Vidhi Vaidyaka (Clinical Toxicology and Medical Jurisprudence), Samhita Adhyayan-2 (Study of Ayurveda Classical Text),</p> <p>For Third Professional 2</p> <p>Kayachikitsa including Manasa Roga, Rasayana and Vajikarana (Internal Medicine including Psychiatry, Rejuvenative Medicine, Reproductive Medicine and Epigenetics), Panchakarma & Upakarma (Therapeutic Procedural Management), Shalya Tantra (General Surgery), Shalaky Tantra (Ophthalmology, Oto-Rhino- Laryngology & Oro-Dentistry), Prasuti Tantra evam Stree Roga (Gynecology and Obstetrics), Kaumarbhritya (Pediatrics), Samhita Adhyayan-3 (Study of Ayurveda Classical Text), Atyayikachikitsa (Emergency Medicine), Research Methodology and Medical-statistics)</p> <p>(Column-2)</p>								
	Lecture Class/sessions	Tutorials								
	<table border="1"> <tr> <td>Total planned</td> <td>Total held</td> </tr> <tr> <td></td> <td></td> </tr> </table> <p>(Column-3)</p>	Total planned	Total held			<table border="1"> <tr> <td>Total planned</td> <td>Total held</td> </tr> <tr> <td></td> <td></td> </tr> </table> <p>(Column-4)</p>	Total planned	Total held		
	Total planned	Total held								
Total planned	Total held									

<p>Bed side clinics/teaching held <i>(If applicable for subject)</i></p> <table border="1" data-bbox="360 405 1068 485"> <tr> <td>Total planned</td> <td>Total held</td> </tr> <tr> <td></td> <td></td> </tr> </table> <p><i>(Column-5)</i></p>	Total planned	Total held			<p>Practical/Demonstration based assessments Planned and conducted on average per student under simulation setting/Skill Laboratory as ongoing basis other than Internal Assessments <i>(If applicable for subject)</i></p> <table border="1" data-bbox="1099 443 1807 523"> <tr> <td>Total planned</td> <td>Total conducted</td> </tr> <tr> <td></td> <td></td> </tr> </table> <p><i>(Column-6)</i></p>	Total planned	Total conducted		
Total planned	Total held								
Total planned	Total conducted								
<p>Bed side Performance based assessments (DOPS) Planned and conducted on average per student during clinical postings as ongoing basis other than Internal Assessments <i>(If applicable for subject)</i></p> <table border="1" data-bbox="360 904 1068 984"> <tr> <td>Total planned</td> <td>Total conducted</td> </tr> <tr> <td></td> <td></td> </tr> </table> <p><i>(Column-7)</i></p>	Total planned	Total conducted							
Total planned	Total conducted								

Parameter-1.4 – Faculty wise completed Faculty Development Programmes (FDP)/Continuing Medical Education (CME) in past 1 year

Name of Faculty	NCISM Registration No..... NCISM Teacher ID No.....
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(Column-1)	Column-2)
<p>Topic of FDP/CME</p> <p>(Column-3)</p>	<p>Comes under which Category (*Category-1, **Category-2, ***Category-3, ***Category-4)</p> <p>(Column-4)</p>
<p>Date: - (From...To....)</p> <p>Duration in hours: (Numerical Value.....)</p> <p>(Column-5)</p>	<p>Sponsoring Agency</p> <p>If Category-1 selected (Dropdown- RAV-New Delhi, NCISM, CCRAS, Regional or National Institutes of CCRAS, Ministry of AYUSH, ICMR, UGC or any other national funding body (.....))</p> <p>If Category-2 selected (Dropdown-State Health Science University, Department of Health Education of State Government)</p> <p>If Category-3 selected (Dropdown- Specialized & recognized Association or Body constituted by Professionals of Medical Education or Ayurveda Education or Health Education at National Level)</p> <p>If Category-4 selected (Dropdown-In-house FDP/CME conducted by Internal Faculty, In-house FDP/CME conducted external Resource Person)</p> <p>(Column-6)</p>
<p>*****Areas of the FDP/CME</p> <p>(Column-7)</p>	<p>Whether sponsoring agency/funding agency has deputed any Observer for concerned FDP (Yes/No)</p> <p>(Column-8)</p>
<p>Whether Certificate of Completion issued (Yes/No)</p> <p>(Column-9)</p>	

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***Category-1:** FDPs/CME sponsored or funded by RAV-New Delhi, NCISM, CCRAS, Regional or National Institutes of CCRAS, Ministry of AYUSH, ICMR, UGC or any other national funding body

****Category-2:** FDPs/CME sponsored by concerned State Health Science University or funded by concerned department of State Government or any state level government funding body

*****Category-3:** Specialized and recognized Association/Body constituted by Professionals of Medical Education/Ayurveda Education or Health Education at National Level

******Category-4:** In-house FDPs/CMEs organized/sponsored by College by Competent Internal Faculty/External Faculty

*******Areas-** Curriculum for BAMS, Teaching Learning Methods, Assessment Methods for Assessing Students, Advancements in Health Education Technology, Research Methodology, Statistics for Health Education, If Any other (.....)

Parameter-1.5- No. of Collaborations/MOUs with Academic/Research Institutions in the past 1 year

Data Capture Format (DCF) for this parameter: -

<i>Name of Collaborating College/Institution</i> (Column-1)	<i>Location</i> <i>(Drop down for States in India & List of Foreign Countries)</i> (Column-2)
<i>Whether MOU has been signed with the Collaborating/Partnering Institution (Yes/No)</i> (Column-3)	<i>If Yes, please select which one is applicable: -</i> <ul style="list-style-type: none"> <input type="radio"/> Signed earlier and continuing <input type="radio"/> Signed earlier and coming to end in the Year for which data is required <input type="radio"/> Signed in the Year for which data is required (Column-4)
Validity period of MOU <i>From (Year of Signing)to.....</i>	

(Column-5)	
<p>Please select which Category is applicable for Collaborating Institution (Dropdown-<i>*Category-1</i>, <i>**Category-2</i>, <i>***Category-3</i>, <i>****Category-4</i>, <i>*****Category-5</i>, <i>*****Category-6</i>)</p> <p>(Column-6)</p>	<p>Area of Collaboration/MOUs (<i>*Dropdown.....</i>)</p> <p>(Column-7)</p>

***Drop down- (a)**-Research based strategic Partnership for conducting collaborative Research Project

(b)-Organization of Research and Academic workshops, conferences & seminars for students & faculty

(C) -Exchange Program for Faculty

(d) -Exchange Program for Students

***Category-1:** If Collaborating/Partnering Institution is not participant in any ranking system either in NIRF or any abroad ranking system (QS, THE World University Ranking, ARWU-Shanghai Ranking System etc.). Further If the Collaborating/Partnering Institution is not accredited by NAAC/NBA

****Category-2:** If the Collaborating/Partnering Institution is accredited by NAAC/NBA

*****Category-3:** If the Collaborating/Partnering Institution is participant in NIRF with positions under top 25

******Category-4:** If the Collaborating/Partnering Institution is participant in NIRF with positions beyond 25

*******Category-5:** If the Collaborating/Partnering Institution is participant in world ranking system (QS, THE World University Ranking, ARWU-Shanghai Ranking System etc.) with ranking within 500

*******Category-6:** If the Collaborating/Partnering Institution is participant in world ranking system (QS, THE World University Ranking, ARWU-Shanghai Ranking System etc.) with ranking beyond 500

Parameter-1.6 – Outcomes of MOUs/Agreement signed for Collaboration/Partnering with Academic/Research Institutions vis-à-vis Parameter – 5 in past 1 year

Data Capture Format (DCF) for this parameter: - (based on parameter-5)

Area of Collaboration/MOUs (Column-1)	Name of Collaborating Institution (Column-2)	Outcome MOUs/Agreement for Collaboration (Column-3)	
Collaborative Research Projects based on strategic Partnership		Number of strategic partnership-based Research Projects: -	
		Title of Collaborative Project (Column-1)	Status of Projects, select which one is applicable: - <input type="radio"/> Ongoing (From.....to.....) <input type="radio"/> Completed (From.....to.....) <input type="radio"/> Initiated (From.....to.....) (Column-2)
Organization of Research and Academic workshops, conferences & seminars for students/Faculty		Please select activity organized in Collaboration: - <input type="radio"/> Workshop <input type="radio"/> Seminar/Conference (Column-1)	Please select about Host Institution: <input type="radio"/> Host Institution was College <input type="radio"/> Host Institution was Collaborating Institution (Column-2)
		Title of Activity (Column-3)	Date & Duration of Activity (In days & Hours) (From.....to.....) (Column-4)
Faculty Exchange Program		Name of Faculty from College visited Partnering/Collaborating Institute NCISM Register No.....	Duration of Visit (From.....to.....)

		Name of Faculty from Collaborating/Partnering Institute visited College	Duration of Visit (From.....to....)
Student Exchange Program		Name of Student from College visited Partnering/Collaborating Institute Enrolment No..... BAMS Professional (First, Second, Third, Intern)	Duration of Visit (From.....to....)
		Name of Student from Collaborating/Partnering Institute visited College	Duration of Visit (From.....to....)

2.0. Criterion-2: Practical/Hands on/Clinical Experience

Parameter 2.1: Provision of Clinical Exposure/posting/internship to students/Interns vis-à-vis varied clinical departments/Health care setting

Common DCF for Parameter-1

S. No.	Questions	Response Format
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1	Whether the College has an attached Teaching/Parent Hospital	Yes/No										
2	Whether College has affiliated with or entered into MOUs with other super specialty Hospital of Modern Medicine (s) for clinical postings of students	<p>Yes/No</p> <p>College to provide following information:</p> <table border="1" data-bbox="730 491 2029 943"> <tr> <td data-bbox="730 491 1025 794"> Name of MOUs Hospital other than attached teaching Hospital (Column-1) </td> <td data-bbox="1025 491 1267 794"> Name Address Location (Column-2) </td> <td data-bbox="1267 491 1619 794"> Distance from the College/School (Column-3) </td> <td data-bbox="1619 491 2029 794"> Date and Year of MOUs with Hospital (Yes/No) (Column-4) </td> </tr> <tr> <td data-bbox="730 794 1025 943"></td> <td data-bbox="1025 794 1267 943"></td> <td data-bbox="1267 794 1619 943"></td> <td data-bbox="1619 794 2029 943"></td> </tr> </table>			Name of MOUs Hospital other than attached teaching Hospital (Column-1)	Name Address Location (Column-2)	Distance from the College/School (Column-3)	Date and Year of MOUs with Hospital (Yes/No) (Column-4)				
Name of MOUs Hospital other than attached teaching Hospital (Column-1)	Name Address Location (Column-2)	Distance from the College/School (Column-3)	Date and Year of MOUs with Hospital (Yes/No) (Column-4)									
3	College to provide the following information regarding Clinical Training/Internship of students:	<p>For attached teaching hospital: -</p> <table border="1" data-bbox="730 1007 2029 1386"> <tr> <td data-bbox="730 1007 1413 1386"> Dropdown for Professional Years & Internship Students (First, Second Professional, Third Professional, Interns) (Column-1) </td> <td data-bbox="1413 1007 2029 1386"> Subjects for Clinical Training (Dropdown: Samhita & Siddhanta, Kriya Sharir, Rog Nidan Evam Vikriti Vigyan, Agad Tantra Evam Vidhi Vaidyaka, Swasthavritta Evam Yoga, Dravyaguna, Rachana Sharir, Rasashastra & Bhaishajyakalpana, Kayachikitsa, Panchakarma & Upakarma, Shalya Tantra, Shalakya Tantra (Netra RogaVibhaga & Karna-Nasa-Mukha Evam Danta Roga </td> </tr> </table>			Dropdown for Professional Years & Internship Students (First, Second Professional, Third Professional, Interns) (Column-1)	Subjects for Clinical Training (Dropdown: Samhita & Siddhanta, Kriya Sharir, Rog Nidan Evam Vikriti Vigyan, Agad Tantra Evam Vidhi Vaidyaka, Swasthavritta Evam Yoga, Dravyaguna, Rachana Sharir, Rasashastra & Bhaishajyakalpana, Kayachikitsa, Panchakarma & Upakarma, Shalya Tantra, Shalakya Tantra (Netra RogaVibhaga & Karna-Nasa-Mukha Evam Danta Roga						
Dropdown for Professional Years & Internship Students (First, Second Professional, Third Professional, Interns) (Column-1)	Subjects for Clinical Training (Dropdown: Samhita & Siddhanta, Kriya Sharir, Rog Nidan Evam Vikriti Vigyan, Agad Tantra Evam Vidhi Vaidyaka, Swasthavritta Evam Yoga, Dravyaguna, Rachana Sharir, Rasashastra & Bhaishajyakalpana, Kayachikitsa, Panchakarma & Upakarma, Shalya Tantra, Shalakya Tantra (Netra RogaVibhaga & Karna-Nasa-Mukha Evam Danta Roga											

			Vibhaga), Prasuti Evam Streeroga, Kaumarbhritya (Balaroga), Swasthavritta Evam Yoga, Atyayika Chikitsa (Emergency Medicine), Agada Tantra (Vish Chikitsa), Hospital Pharmacy, Hospital Pathya Centre (Canteen) , Any other.....)
		(Column-2)	
		Related Departments for Clinical Training/Internship (Dropdown: Roganidana, Agad Tantra (Visha Chikitsa), Kayachikitsa, Panchakarma, Shalya Tantra, Shalakyia Tantra (Netra RogaVibhaga & Karna-Nasa-Mukha Evam Danta Roga Vibhaga), Prasuti evam Streeroga, Kaumarbhritya (Balaroga), Swasthavritta evam Yoga (Swasthya Rakshana), Aatyayika (Emergency), Rog Nidan evam Vikriti Vigyan, Any other.....)	Clinical Postings in days..... Clinical Posting in Hours
		(Column-3)	(Column-4)
		On average how many students are posted at a time in Clinical/Non-lecture batch	
		(Column-5)	

4	Whether Students and Interns are provided with opportunities for clinical postings/training in speciality clinics/units (Yes/No)	<p>If yes, how students are provided with opportunity for clinical training in speciality clinics/Unit (more than one option can be selected):</p> <p>A. College has established Specialty Clinics in attached Teaching/parent Hospital B. College has entered into MOUs with NABH accredited Hospital C. College has entered into MOUs without accredited Hospital</p> <p>If Option A is selected: -</p>		
		<p>Specialty Clinics/Unit: <i>(Dropdown for Subjects: Samhita Siddhanta, Kriya Sharir, Rachana Sharir, Dravyaguna, Rasashastra, Roga Nidan, Kayachikitsa, Panchakarma, Shalya Tantra, Shalaky Tantra, Streeroga Evam Prasuti, Kaumarabhitya, Any other.....)</i></p> <p>(Column-1)</p>	<p>Attached with which Clinical Departments in attached Teaching Hospital: Dropdown Kayachikitsa, Panchakarma, Shalya Tantra, Shalaky Tantra (Netra RogaVibhaga & Karna-Nasa-Mukha Evam Danta Roga Vibhaga), Streeroga Evam Prasuti Tantra, Kaumarbharitya (Balaroga), Agada Tantra (Vish Chikitsa) Any other.....</p> <p>(Column-2)</p>	
		<p>Dropdown for Professional Years & Internship Students (First, Second Professional, Third Professional, Interns)</p> <p>(Column-3)</p>	<p>Clinical Posting in days..... Clinical Postings in Hours.....</p> <p>(Column-4)</p>	
		<p>On average how many students are posted at a time in Clinical/Non-lecture batch</p> <p>(Column-5)</p>		

		If Option B or C is selected:	
		Name of MOU Hospital (Column-1)	
		Specialty Clinics/Unit: (Dropdown for Subjects: Samhita Siddhanta, Kriya Sharir, Rachana Sharir, Dravyaguna, Rasashastra, Roga Nidan, Kayachikitsa, Panchakarma, Shalya Tantra, Shalakyia Tantra, Streeroga Evam Prasuti, Kaumarabhitya, Any other.....) (Column-2)	Attached with which Clinical Departments: Dropdown Kayachikitsa, Panchakarma, Shalya Tantra, Shalakyia Tantra (Netra RogaVibhaga & Karna-Nasa-Mukha Evam Danta Roga Vibhaga), Streeroga Evam Prasuti Tantra, Kaumarbhitya (Balaroga), Atyayika (Emergency), Any Other..... (Column-2)
		Dropdown for Professional Years & Internship Students (First, Second Professional, Third Professional, Interns) (Column-3)	Clinical Posting in days..... Clinical Postings in Hours..... (Column-4)
		On average how many students are posted at a time in Clinical/Non-lecture batch (Column-5)	

5	Whether students are being provided with clinical training under Community Medicine/ Swasthavritta & Yoga (Yes/No)	If Yes, College to Provide following information: -	
		Number of affiliated PHCs & CHCs for community postings Rural Areas..... Urban Areas..... (Column-1)	Name & Address of affiliated PHC/CHC (Column-2)
		Distance of concerned PHC/CHC from College in KM..... (Column-3)	Whether Medical College Provides transport facilities to Students during Community Postings (Column-4)
		Dropdown for Professional Years & Internship Students (First Professional, Second Professional, Third Professional, Internship students) (Column-1)	Rural Areas Community Posting in days Community posting in hours..... Urban Areas: - Community Posting in days..... Community posting in hours..... (Column-2)
		On average how many students are posted at a time in non-lecture batch for Community Postings (Column-3)	
6	Whether College has set up Peripheral	If Yes, the College is to provide the following information	

	/Satellite/Swasthya Rakshan OPDs (Yes/No)	Number of Peripheral/ Swasthya Rakshan OPDs are set up Rural Areas..... Urban Areas..... (Column-1)	Location & Address of each Peripheral/ Swasthya Rakshan OPD (Column-2)
		Distance of each Peripheral OPD/ Swasthya Rakshan from College (Column-3)	How Peripheral OPD/ Swasthya Rakshan is functioning, please choose applicable <ul style="list-style-type: none"> ○ Located in existing Government run PHC/CHC ○ Running in collaboration with NGO ○ Located in building & Land owned by College ○ Located in rented Building & leased land ○ Collaboration with CCRAS ○ Any other (Column-4)
		Whether College provide Transport Facilities to students/Intern (Column-5)	
		Dropdown for Professional Years & Internship Students (First Professional, Second Professional, Third Professional, Internship students) (Column-1)	Clinical Posting in days Clinical posting in hours.... (Column-2)
		On average how many students	

		are posted at a time in non-lecture batch for Community Postings	
		(Column-3)	

Parameter-2.2: - The average monthly patient attendance for treatment in the OPD vis-à-vis specialty/clinical departments, over the past 1 Year

Data Capture format (DCF) for this Parameter: -

Clinical Departments (Dropdown: Kayachikitsa, Panchakarma, Shalya Tantra, Shalaky Tantra (Netra RogaVibhaga & Karna-Nasa-Mukha Evam Danta Roga Vibhaga), Prasuti Evam Streeroga, Kaumarbhritya (Balaroga), Swasthya Rakshana, Atyayika (Emergency), Agad Tantra (Visha Chikitsa), Any other.....) Column-1)	Dropdown for Months (Column-2)
Month wise OPD overall Attendance including speciality clinics (Column-3)	
Pre-populated from above Parameter 2.1 OPD Attendance Specialty Clinics wise: (Dropdown: Samhita Siddhanta, Kriya Sharir, Rachana Sharir, Dravyaguna, Rasashastra, Roga Nidan, Any other.....) (Column-1)	Name of Specialty Clinics (Column-2)
Month drop down (Column-4)	OPD Attendance (Column-4)

<p>Pre-populated from above Parameter 2.1</p> <p>Attached with which Clinical Departments in attached Teaching Hospital: Dropdown</p> <p>Kayachikitsa, Panchakarma, Shalya Tantra, Shalakya Tantra (<i>Netra RogaVibhaga & Karna-Nasa-Mukha Evam Danta Roga Vibhaga</i>), Streeroga Evam Prasuti Tantra, Kaumarbhritya (Balaroga), Agada Tantra (Vish Chikitsa) Any other.....</p> <p>(Column-5)</p>	
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Parameter-2.3: IPD Admissions and % Bed Occupancy vis-à-vis Clinical Departments/specialties in Hospital in the past 1 year

Data Capture format (DCF) for this Parameter: -

<p>Clinical Departments (Dropdown: Kayachikitsa including Atyayika (Emergency), Panchakarma, Shalya Tantra, Shalakya Tantra (<i>Netra RogaVibhaga & Karna-Nasa-Mukha Evam Danta Roga Vibhaga</i>), Prasuti Evam Streeroga, Kaumarbhritya (Balaroga), Vish Chikitsa</p> <p>(Column-1)</p>	<p>Dropdown for Months</p> <p>(Column-2)</p>
<p>Month wise IPD Admissions</p>	<p>Month wise total patient stays/Bed days</p>

(Column-3)	(Column-4)
Total IPD Admission data.....	
Total Patient stays/Bed days.....	
(Column-5)	

Note: To calculate the total number of occupied bed days for each month, please calculate the daily count of patients who remained in beds at midnight

Parameter 2.4 - Number of patients who underwent procedural Ayurveda therapy in Therapy Section in the past 1 year

Dropdown for Months	Therapy that was carried out	Total number of Karmas /procedures carried out for IPDs	Total number of Karmas /procedures carried out for OPDs
	*Poorva Karma Therapy		
	**Pradhan Karma Therapy		
	Any other.....		

*Dropdown will be provided for Snehan & Swedan, Any other.....

**Dropdown will be provided for Vaman, Virechana, Basti, Nasya, Rakta Mokshana, Jalaukavacharan, Agni Karma, Kriyakalpa procedures, Any other.....

Parameter 2.5 -Number of patients who underwent surgical procedures in Surgical Therapy Section in the past 1 year

Dropdown for months	Surgical Therapy Section	Number of operative procedures/therapies carried out
	Minor OT (under Local Anaesthesia)	

	Major General OT (under Regional/General) Anaesthesia)	
	Anushastra Karma	
	Labour Room (C-Section delivery)	
	Labour Room (Normal Deliver Delivery)	
	Streeroga Prasuti tantra Procedure (PSR) Rooms	
	Shalakya OT	
	Any other.....	

Parameter-2.6: No. of Radiological Investigations performed in OPD & IPD together in the past 1 year

Radiological Medical Equipment available in attached Teaching Hospital (Dropdown-X-RAY, ECG, USG, ECG, CT, MRI, Any other (.....)) (Column-1)	College to provide following information: - <ul style="list-style-type: none"> ○ Owned by College/attached teaching hospital ○ Outsourced by College ○ (Column-2)
Dropdown for month (Column-3)	No. of radiological investigations carried out for IPD (Column-4)
No. of radiological investigations carried out for OPD (Column-5)	Overall total radiological investigations carried out (Column-6)

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Parameter-2.7: No. of Laboratory Investigations performed in OPD & IPD together in the past 1 year (for attached teaching hospital)

<p>Clinical Laboratory</p> <p>(Dropdown-Pathology, Microbiology, Bio-chemistry, Immunology, Microbiology, Haematological, Any other (.....))</p> <p>(Column-1)</p>	<p>College to provide following information for Clinical Laboratory: -</p> <ul style="list-style-type: none"> ○ Owned by College/attached teaching hospital ○ Outsourced by College through MOUs with super specialty hospital <p>(Column-2)</p>
<p>Dropdown for month</p> <p>(Column-3)</p>	
<p>No. of investigations carried out for IPDs</p> <p>(Column-4)</p>	<p>No. of investigations carried out for OPDs</p> <p>(Column-5)</p>
<p>Overall total investigations carried out</p> <p>(Column-6)</p>	

Parameter-2.8: Average per month Patient Attendance in Peripheral/Swasthya Rakshan OPDs, CHCs/PHCs for Community based Health Care Experiences in last 1 year

*Dropdown for Months	Patient Attendance in Peripheral/Swasthya Rakshan OPDs <i>(List to be prepopulated from DCF of Parameter-1)</i>		
	Name & Address of Peripheral/Swasthya Rakshan OPDs <i>(Column-1)</i>	OPD-wise number of patients attended <i>(Column-2)</i>	OPD wise number of patients referred in OPDs of Teaching Hospital <i>(Column-3)</i>
Dropdown for Months	OPD & IPD Data for PHC/CHC for community based Clinical Training of students & Interns <i>(List of PHC/CHC to be prepopulated from DCF of parameter-1)</i>		
	Name & Address of PHC/CHC <i>(Column-1)</i>	Location (Rural/Urban) <i>(Column-2)</i>	OPD Attendance Data <i>(Column-3)</i>
	IPD Admission data <i>(Column-4)</i>		

*Data will be taken for the past 1 year.

Parameter-2.9: No. of patients treated in Intensive Care Areas-Critical Care Unit/NICU in past 1 year

Dropdown for Critical Care Services (CCU, NICU, Any other....) <i>(Column-1)</i>	Months (Dropdown.....) <i>(Column-2)</i>
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No. of Patient admitted (Column-3)	Total patient stays' days (Column-4)
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3.0. Criterion-3: Teaching- Learning Environment: - Physical, Psychological & Occupational

Parameter-3.1: Adequacy, Functionality & Optimum Utilization of Physical/Digital Library based resources

Data Capture Format (DCF) for this parameter: - (Central Library)

S. No.	Questions	Response Format	
1.	Does College have physical Library facilities in the Campus?	Yes/No	
2.	How many books are available for undergraduate program in medical education?	Text Books (Print)	
		Reference (Print)	
		e-books	
3.	How many books are available for postgraduate program? (If PG Programme is being offered)	Numerical Value	
4.	Total seating capacities available in Central Library	Numerical Value	
5.	How many journals (print/electronic) journals subscribed & available in the library in past 1 year?	*Drop down for Department (Samhita Siddhanta & Sanskrit, Rachana Sharir, Kriya Sharir, Dravyaguna, Rasashastra & Bhaishajyakalpana, Roga Nidan & Vikriti Vigyan, Agada Tantra, Swasthavritta & Yoga, Kayachikitsa,	Number of National Journals subscribed: - Print copies..... E-journals..... (Column-2)

		<p>Panchakarma, Shalya Tantra, Shalaky Tantra, Prasuti Tantra & Stree Roga, Kaumarbhritya) (Column-1)</p>	
		<p>Number of International Journals subscribed: - Print copies..... E-journals..... (Column-3)</p>	
		<p>Number of total back volumes of National Journals: - Print copies..... E-journals..... (Column-4)</p>	<p>Number of total back volumes of International Journals: - Print copies..... E-journals..... (Column-5)</p>
		<p>Break up vis-à-vis Indexed Journals (PubMed, WOS, UGC Care, Scopus, Science Citation Index, Any other....) (Column-6)</p>	
6.	How many journals are actually received in past 1 year?	Numerical Value	

7.	Whether College has automated the management of Library, by Library Management Software or any other system?	Yes/No
8.	Whether College has created e-Library for providing search & access facilities to electronic resources accessible to College/Institution users (Faculties & students etc.) by procuring/subscribing vast electronic resources from the NML-ERMED Consortium or e-Sodh Sindhu Consortium for HE e-resources or any other relevant electronic platforms etc.?	Yes/No
9.	Whether College/Institution is able to track access & utilization by college users (Faculties & Students etc.) of subscribed electronic resources accessible through college digital/e-Library?	Yes/No

Note: Subscribed/ purchased journals should be indexed in PubMed, WOS, UGC-CARE, Scopus, Science Citation Index etc. will be considered.

Parameter-3.2: Adequacy, Functionality & Optimum Utilization of Practical Laboratories

S. No.	Questions	Response format	
1.	Does the College have a required number of Laboratories for practical experiences in non-clinical & clinical subjects?	Yes/No	
		Required Practical Laboratory	Whether available (Yes/No)
		Rachana Sharir (Dissection Hall)	
		Kriya Sharir/Physiology Lab	
		Dravyaguna (Pharmacognosy Laboratory)	
		Rasashashtra & Bhaishajyakalpana Teaching Pharmacy/Lab	
		Rog Nidan & Vikriti Vigyan/Pathology Lab	

		Agada Tantra Lab	
		Swasthavritta & Yoga/Nutrition Laboratory	
		Any other.....	
2.	How many DOAP Sessions are organized in each Laboratory? (For First BAMS Professional Phase where CBDC is being implemented)	*Laboratory (Dropdown for Practical Laboratories) (Column-1)	Drop down Professional Year (First Professional) (Column-2)
		No. of DOAP Sessions organized in the past academic year (Month wise Drop down) (Column-3)	**Subjects for DOAP sessions (Column-4)
		Total teaching hours used for conducting DOAP Sessions in the past Academic Year (Column-5)	
		*Following drop down will be given: -Rachana Sharir, Kriya Sharir, Dravyaguna (Pharmacognosy Laboratory), Rasashashtra & Bhaishajyakalpana, Rog Nidan & Vikriti Vigyan, Agada Tantra, Any other.....	
		**Following drop down will be given for Subjects- Rachana Sharir, Kriya Sharir, Dravyaguna (Pharmacognosy Laboratory), Rasashashtra & Bhaishajyakalpana, Rog Nidan & Vikriti Vigyan, Agada Tantra, Any other....	
3.	On average how many times per student, OSPE/DOPS based formative assessment has been conducted for practical skills assessment in each Laboratory?	*Laboratory (Column-1)	Drop down Professional Year (First Professional) (Column-2)

	<p>(Applicable for First BAMS Professional)</p> <p>OSPE-Objective Structured Practical Examination</p> <p>DOPS-Direct Observation of Procedure Skills</p>	<p>On Average how many times per student, OSPE/DOPS based formative assessment conducted in the past academic year for Practical sessions for subject specific Competences..... (documented or electronic evidences of assessment required)</p> <p>(Column-3)</p>	<p>Subject wise total OSPE/DOPS based formative assessment tools adopted/developed for assessment of subject specific competence in Practical Laboratory based Practical sessions</p> <p>**Subject.....</p> <p>Total OSPE/DOPS based tools available in concerned Practical Laboratory</p> <p>(Column-4)</p>
4.	<p>How many Practical/Demonstration Sessions are organized in each Laboratory as non-lecture class?</p> <p>(For second, third Professional)</p>	<p>*Laboratory (Dropdown for Practical Laboratories)</p> <p>(Column-1)</p> <p>No. of Practical/demonstration Sessions are organized in the past academic year (Month wise Drop down)</p> <p>(Column-3)</p>	<p>Drop down Professional Year (Second Professional, Third Professional)</p> <p>(Column-2)</p> <p>**Subjects for Practical/demonstration sessions</p> <p>(Column-4)</p>

		<p>Total teaching hours used for conducting Practical/Demonstration Sessions in the past Academic Year for concerned Practical Laboratory</p> <p>(Column-5)</p>	
		<p>**Following drop down will be given: -Rachana Sharir, Kriya Sharir, Dravyaguna (Pharmacognosy Laboratory), Rasashashtra & Bhaishajyakalpana, Rog Nidan & Vikriti Vigyan, Agada Tantra, Any other.....</p> <p>**Following drop down will be given for Subjects- Rachana Sharir, Kriya Sharir, Dravyaguna (Pharmacognosy Laboratory), Rasashashtra & Bhaishajyakalpana, Rog Nidan & Vikriti Vigyan, Agada Tantra, Any other</p>	
<p>5.</p>	<p>On average how many times per student, Practical/activity or demonstration-based assessments conducted for practical skill in concerned Practical Laboratory other than Internal assessment examinations?</p> <p>(Applicable for Second Professional, Third Professional)</p>	<p>*Laboratory</p> <p>(Column-1)</p>	<p>Drop down Professional Year (Second Professional, Third Professional)</p> <p>(Column-2)</p>
		<p>On average how many times per student, Practical/activity or demonstration-based assessments conducted for practical skill in concerned Practical Laboratory other than Internal assessment examinations</p> <p>(documented or electronic evidences of assessment required)</p> <p>(Column-3)</p>	<p>**Subject.....</p> <p>Total Practical Skill Assessment tools available in concerned Practical Laboratory</p> <p>(Column-4)</p>

		<p>*Following drop down will be given: -Rachana Sharir, Kriya Sharir, Dravyaguna (Pharmacognosy Laboratory), Rasashashtra & Bhaishajyakalpana, Rog Nidan & Vikriti Vigyan, Agada Tantra, Any other.....</p> <p>**Following drop down will be given for Subjects- Rachana Sharir, Kriya Sharir, Dravyaguna (Pharmacognosy Laboratory), Rasashashtra & Bhaishajyakalpana, Rog Nidan & Vikriti Vigyan, Agada Tantra, Any other</p>
6.	Does each Laboratory have audio-visual and internet facilities?	Yes/No

Parameter-3.3: Adequacy, Functionality & Optimum Utilization of YOGYA-Simulation/Clinical Skill Laboratory based Resources

S. No.	Questions	Response Format						
1.	Does College have a Skill Laboratory?	<p>Yes/No</p> <p><i>If Yes, please provide following information related to Skill Laboratory: -</i></p> <table border="1"> <tr> <td>Total area of Skill Laboratory in square meters</td> <td>Numerical Value.....</td> </tr> <tr> <td>Number of stations for practicing skills individually or in groups</td> <td>Numerical Value.....</td> </tr> <tr> <td>Does the Clinical Skill Laboratory have a required number of mannequin & simulators?</td> <td>Yes/No</td> </tr> </table>	Total area of Skill Laboratory in square meters	Numerical Value.....	Number of stations for practicing skills individually or in groups	Numerical Value.....	Does the Clinical Skill Laboratory have a required number of mannequin & simulators?	Yes/No
Total area of Skill Laboratory in square meters	Numerical Value.....							
Number of stations for practicing skills individually or in groups	Numerical Value.....							
Does the Clinical Skill Laboratory have a required number of mannequin & simulators?	Yes/No							

2.	How many Practical/Demonstrations or DOAP Sessions are organized in Simulation/Skill Laboratory as non-lecture class? (For second and third Professional)	*Laboratory (Simulation/Skill Laboratory) (Column-1)	Drop down Professional Year (First, Professional, Second Professional, Third Professional) (Column-2)
		No. of Practical/demonstration or DOAP Sessions are organized in the past academic year (Month wise Drop down) (Column-3)	**Subjects for Practical/demonstration or DOAP sessions (Column-4)
		Total teaching hours used for conducting Practical/Demonstration Sessions in the past Academic Year for concerned Practical Laboratory (Column-5)	
		*Following drop down will be given for Subjects- <i>Kriya Sharir (Human Physiology), Rachana Sharir (Human Anatomy), Swasthavritta evam Yoga, Agad Tantra evam Vidhi Vaidyaka (Clinical Toxicology and Medical Jurisprudence), Samhita Adhyayan, Kayachikitsa including Manasa Roga, Rasayana and Vajikarana, Panchakarma & Upakarma, Shalya Tantra, Shalakyata Tantra, Prasuti Tantra evam Stree Roga, Kaumarbharitya (Pediatrics), Atyayikachikitsa etc.</i> (Column-2)	
3.	On average how many times per student, Practical/activity or demonstration or OSPE OR DOPS based assessments conducted for practical skill in	*Laboratory	Drop down Professional Year (First, Second and Third Professional)

	<p>concerned Practical Laboratory other than Internal assessment examinations?</p> <p>(Applicable for Second Professional, Third Professional)</p>	<p>(Column-1)</p> <p>On average how many times per student, Practical/activity or demonstration or OSPE or DOPS based assessments conducted for practical skill in concerned Practical Laboratory other than Internal assessment examinations (documented or electronic evidences of assessment required)</p> <p>(Column-3)</p>	<p>(Column-2)</p> <p>**Subject.....</p> <p>Total Practical Skill Assessment tools available in concerned Practical Laboratory</p> <p>(Column-4)</p>
4.	Does the Skill Laboratory have audio-visual and internet facilities with e-learning facilities?	<p>Yes/No</p> <p>*Following drop down will be given for Subjects <i>Kriya Sharir (Human Physiology), Rachana Sharir (Human Anatomy), Swasthavritta evam Yoga, Agad Tantra evam Vidhi Vaidyaka (Clinical Toxicology and Medical Jurisprudence), Samhita Adhyayan, Kayachikitsa including Manasa Roga, Rasayana and Vajikarana, Panchakarma & Upakarma, Shalya Tantra, Shalakya Tantra, Prasuti Tantra evam Stree Roga, Kaumarbhritya (Pediatrics), Atyayikachikitsa etc.</i></p>	

Parameter-3.4: Adequacy, Functionality & Optimum Utilization of ICT Facilities/Medical Education Technology Unit (MEU)

S. No.	Questions	Response Format																
1.	Does the Medical College have Audio-Visual Aids facilities on campus?	<p>Yes/No</p> <p>If Yes, please provide following information: -</p> <table border="1"> <thead> <tr> <th><i>Lecture Theatres or Teaching Rooms or Museums etc.</i></th> <th><i>Total Number</i></th> <th><i>How many are equipped with Audio-Visual Aids & Internet Facilities</i></th> <th><i>How many are digitally connected with other Teaching Areas</i></th> </tr> </thead> <tbody> <tr> <td>Lecture Theatres/hall</td> <td></td> <td></td> <td></td> </tr> <tr> <td>*Clinical Teaching or Demonstration Rooms</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Laboratories</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>*Teaching Rooms should include both available in college & in Teaching Hospital</p>	<i>Lecture Theatres or Teaching Rooms or Museums etc.</i>	<i>Total Number</i>	<i>How many are equipped with Audio-Visual Aids & Internet Facilities</i>	<i>How many are digitally connected with other Teaching Areas</i>	Lecture Theatres/hall				*Clinical Teaching or Demonstration Rooms				Laboratories			
<i>Lecture Theatres or Teaching Rooms or Museums etc.</i>	<i>Total Number</i>	<i>How many are equipped with Audio-Visual Aids & Internet Facilities</i>	<i>How many are digitally connected with other Teaching Areas</i>															
Lecture Theatres/hall																		
*Clinical Teaching or Demonstration Rooms																		
Laboratories																		
2.	Is Medical Education Technology (MET) Cell or HRDC (Human Resource Development Cell) equipped with audio –visual facilities for conducting	<ul style="list-style-type: none"> <input type="radio"/> YES <input type="radio"/> NO <input type="radio"/> MET CELL Or HRDC not available in the College 																

	FDP (Faculty Development Programme)?		
3.	Open source or Closed source Learning Management System (LMS)	Questions	Response Format
		Whether College has created its own online Learning Management System (LMS) based on MOODLE or any other open source or closed source applications	Yes/No
		Whether College is using online Learning Management System (LMS) for effective management of teaching - learning process.	Yes/No If Yes, College to select for which purpose LMS is being used for students: - a) Sharing of teaching materials b) Giving assignments & their submissions c) Conducting Formative Assessments d) Usages LMS for Faculty Development Programmes e) If any.....
4.	College to choose which of the following audio-visual based practices are applicable?	<ul style="list-style-type: none"> ○ Skill/Simulation Laboratory is equipped with Simulation Software and applications for Computer based simulations for clinical training of students under simulated setting ○ Anatomy Laboratory is equipped with Software for Computer based simulations for practical training of students 	

		<ul style="list-style-type: none"> ○ Computer Based Simulations for conducting performance-based assessment of Competences like OSCE/OSPE/DOPS etc.
5.	Whether College is using Biometric Attendance system for maintaining attendance of Faculty, Students and Interns and other staff?	Yes/No

Parameter-3.5: Provision and utilization of students' amenities (Indoor & outdoor sport facilities, extra-curricular activities etc.)

Questions related to Students' Amenities	Response Format						
Has Medical College set up gymnasium facilities for students?	Yes/No <table border="1" style="width: 100%;"> <thead> <tr> <th>Facilities in Gymnasium</th> <th>Response Format</th> </tr> </thead> <tbody> <tr> <td>Whether gym is equipped with AC (Air Conditioning) facilities</td> <td>Yes/No</td> </tr> <tr> <td>Gym is equipped with type of physical exercise/work out facilities for students</td> <td> 1. 2. 3. 4. </td> </tr> </tbody> </table>	Facilities in Gymnasium	Response Format	Whether gym is equipped with AC (Air Conditioning) facilities	Yes/No	Gym is equipped with type of physical exercise/work out facilities for students	1. 2. 3. 4.
Facilities in Gymnasium	Response Format						
Whether gym is equipped with AC (Air Conditioning) facilities	Yes/No						
Gym is equipped with type of physical exercise/work out facilities for students	1. 2. 3. 4.						
How many students can access gymnasium facilities at a time?	Numerical Value.....						
Is College providing indoor sports facilities to students?	Yes/No Please select and write type of indoor facilities available: - <ul style="list-style-type: none"> ○ Caroms ○ Chess ○ Badminton ○ Table Tennis ○ ○ 						

Does College have playground?	<p>Yes/No</p> <p>If Yes, College to provide type of Outdoor sports facilities available for students:</p> <ul style="list-style-type: none"> <input type="radio"/> Tennis Court <input type="radio"/> Badminton Court <input type="radio"/> Court for Basket Ball <input type="radio"/> Valley ball facilities <input type="radio"/> Facilities for Football <input type="radio"/> Cricket Pitch and facilities <input type="radio"/> Athletic Tracks for race <input type="radio"/> <input type="radio"/> 										
Does College have separate common room facilities for boys & girls?	Yes/No										
Does College have auditorium/multipurpose hall for cultural activities?	Yes/No										
Has College set up Cafeteria facilities for students in the campus?	Yes/No										
Does College organize annual sports activities?	<p>Yes/No</p> <p>If Yes, College to provide following information:</p> <table border="1" data-bbox="945 1011 2016 1398"> <tr> <td data-bbox="945 1011 1482 1083">When Annual Sports Programme organized in the last academic year</td> <td data-bbox="1482 1011 2016 1083">From.....to.....</td> </tr> <tr> <td data-bbox="945 1083 1482 1398" rowspan="3">How many Indoor games organized?</td> <td data-bbox="1482 1083 2016 1254">No. of Indoor games organized</td> </tr> <tr> <td data-bbox="1482 1254 2016 1398">Mention type of Indoor Games organized: -</td> </tr> <tr> <td data-bbox="1482 1254 2016 1398"> <table border="1" data-bbox="1496 1257 1832 1398"> <tr> <td data-bbox="1496 1257 1653 1362">Name of Indoor Games</td> <td data-bbox="1653 1257 1832 1362">No. of students participated</td> </tr> <tr> <td data-bbox="1496 1362 1653 1398"></td> <td data-bbox="1653 1362 1832 1398"></td> </tr> </table> </td> </tr> </table>	When Annual Sports Programme organized in the last academic year	From.....to.....	How many Indoor games organized?	No. of Indoor games organized	Mention type of Indoor Games organized: -	<table border="1" data-bbox="1496 1257 1832 1398"> <tr> <td data-bbox="1496 1257 1653 1362">Name of Indoor Games</td> <td data-bbox="1653 1257 1832 1362">No. of students participated</td> </tr> <tr> <td data-bbox="1496 1362 1653 1398"></td> <td data-bbox="1653 1362 1832 1398"></td> </tr> </table>	Name of Indoor Games	No. of students participated		
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		Mention type of Outdoor Games organized: -									
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Name of Outdoor Games	No. of students participated										
	Total how many students have participated in sports activities organized by Medical College in the last academic year?										
Does College organize annual cultural activities?	Yes/No If Yes, College to provide following information: <table border="1"> <tr> <td>When organized in the last academic year?</td> <td>From.....to.....</td> </tr> <tr> <td>How many activities under Annual Cultural Programme organized?</td> <td>No. of activities under annual Cultural Programme organized</td> </tr> <tr> <td></td> <td>Mention type of activities organized under Annual Cultural Programme: -</td> </tr> </table>			When organized in the last academic year?	From.....to.....	How many activities under Annual Cultural Programme organized?	No. of activities under annual Cultural Programme organized		Mention type of activities organized under Annual Cultural Programme: -		
When organized in the last academic year?	From.....to.....										
How many activities under Annual Cultural Programme organized?	No. of activities under annual Cultural Programme organized										
	Mention type of activities organized under Annual Cultural Programme: -										

		Name of the Activity	No. of students participated	
	Total how many students have participated in cultural activities organized by Medical College in the last academic year?			
Has the College evolved SOPs for cleanliness & sanitation in Teaching Blocks & Hostel Blocks?	<p>Yes/No</p> <p>If Yes, College to provide following information: -</p> <ul style="list-style-type: none"> ○ Availability of Daily Roaster Duty Plans of MTS (Multi-Tasking Staff)/Maids for cleanliness & sanitation in washrooms in Teaching & Hostel Blocks ○ Any checklist to be used by housekeeping department for monitoring cleanliness & sanitation in Teaching & Hostel Blocks 			

Parameter-3.6.: Provisions for Prevention of Ragging & Gender Harassment in College

Data Capture Format (DCF): -

Domains of Safety	Questions	Response Format
Measures for Prevention of Ant-ragging	Whether College has created measures for prevention of Ragging and Gender Harassment	Yes/No
	Whether Anti Ragging Committee has been constituted?	Yes/No

	Whether fully functioning Anti-Ragging Committee has been constituted in sync with regulatory requirements like representation of civil & police administration, students (freshers & seniors), Parents, NGO and Head of Institute?	Yes/No
	Whether Anti-squad has been created by Head of Institution?	Yes/No
	Whether Anti-squad has identified any potential ragging or Hot-spots and consequently makes surprise raids?	Yes/No
	Whether College disseminate necessary information related to zero tolerance policy & prohibition of ragging through digital media, prospectus of admission etc.	Yes/No
	Whether students are required to submit duly signed undertaking before admission in College & Hostel.	Yes/No
	Whether Sensitization Programs for Seniors & Fresher students organized	Yes/No
	Whether induction & Orientation programs for Fresher students vis-à-vis Anti-ragging Measures are organized.	Yes/No
	Whether Cultural Sports & extra-curricular activities are organized as platform for promoting interaction among seniors and freshers in the presence of faculties	Yes/No
	Whether "Mentoring Cell" has been constituted	Yes/No
	Organization of Counselling session through Professional Counsellors for freshers and other students take place	Yes/No
Measures for prevention &	Whether College has constituted functioning Inter-Complaint Committee/POSH Committee in sync	Yes/No

Prohibition of Gender Harassment at work place	with statutory requirements. (Half members to be women, Presiding Officer to be senior most Female Employee and external member from NGO etc.)	
	Whether sensitization & awareness programmes are organized based on POSH Act	Yes/No
Reporting & redressal of Ragging & Gender Harassment Cases	How many ragging cases are reported in last 1 year.....?	Numerical Value.....
	How many ragging cases are investigated & resolved.....?	Numerical Value.....
	How many Gender Harassment cases are reported in last 1 academic year	Numerical Value.....
	How many Gender Harassment cases are investigated & resolved.....?	Numerical Value.....

Parameter-3.7: Hostel Accommodation Capacities & Safety Measures

S. No.	Questions	Response Format						
1.	Is College providing hostel facilities to students?	Yes/No If Yes, College to Select <ul style="list-style-type: none"> ○ Hostel Facilities for Boys ○ Hostel Facilities for Girls <p><i>(Below Table will open Separately for Boys hostel & Girls hostel)</i></p> <table border="1" style="width: 100%;"> <tr> <td>Total number of rooms available in Hostel</td> <td></td> </tr> <tr> <td>Number single occupancy rooms</td> <td></td> </tr> <tr> <td>Number Double occupancy rooms</td> <td></td> </tr> </table>	Total number of rooms available in Hostel		Number single occupancy rooms		Number Double occupancy rooms	
Total number of rooms available in Hostel								
Number single occupancy rooms								
Number Double occupancy rooms								

	Number of rooms with three-person occupancy	
	Number of rooms with more than three-person occupancy	
	Total number of students provided with hostel facilities	First Professional..... Second Professional..... Third Professional..... Interns.....
	Type of Indoor game facilities available in Hostel	Tick which one is applicable: - <ul style="list-style-type: none"> • Courts for Badminton • Court for Tennis Ball • Volleyball Facilities • Basket Ball Court & Facilities • Table Tennis • Chess • Carom • •
	Number of security guards available for 24 hours round the clock security	
	Batch wise & Program wise number of students/Residents accommodated	
	Number of Interns accommodated	
	Mess/Canteen Facilities available	
	Whether 24 hours water available in washrooms & toilets	Yes/No
	Whether quality drinking water available 24 hours	Yes/No
	Is Hostel located in same Campus?	Yes/No
	If No, what is distance between Hostel & College/Institution?	Numerical Value...

		Whether College provide transport facilities, if Hostel is not located in main campus of Medical College	Yes/No
		Is Hostel equipped with Computer systems and internet facilities for students? <i>(Separately for boys Hostel & Girls Hostel)</i>	Yes/No If yes, please provide following information: - Number of Computer Systems available in Hostel
		Whether College provide Hostel facilities to students & interns when they are deputed for clinical postings in Rural Health Centres (RHCs).	Yes/No How many students provided with Hostel Facilities at a time.....?

Parameter-3. 8: Provision of Fire Safety in Campus (Teaching Block, Hospital Block & Hostel Block)

Domains of Safety	Questions	
Fire Safety Measures	In which year, Building of College was constructed? Year (Drop down for year selection)	
	College to provide following information: -	
	<table border="1"> <tr> <td>Does College have valid FIRE NOC certificate issued from competent authority of state government? (Yes/No)</td> <td> If Yes, College to provide following information: - Issuing Authority..... Validity Period From.....to... </td> </tr> </table>	Does College have valid FIRE NOC certificate issued from competent authority of state government? (Yes/No)
Does College have valid FIRE NOC certificate issued from competent authority of state government? (Yes/No)	If Yes, College to provide following information: - Issuing Authority..... Validity Period From.....to...	

	<p>Whether College is possessing single FIRE NOC Certificate for entire campus (Yes/No) If Yes, please select which of the following are applicable:-</p>	<ul style="list-style-type: none"> ○ FIRE NOC Certificate is applicable to Teaching, Hospital & Hostel Blocks, but these blocks are not explicitly highlighted in the certificate ○ FIRE NOC Certificate is applicable to Teaching, Hospital & Hostel Blocks. These blocks are explicitly highlighted in the certificate 																
	<p>If NO, for which of the following College is possessing separate FIRE NOC Certificate. (more options can be selected)</p>	<ul style="list-style-type: none"> ○ Separate for Hospital Bloc ○ Separate for Teaching Block ○ Separate for Hostel Block 																
	<p>Whether Automatic sprinkler available in the Hospital.</p>	<p>Yes/No/Not Applicable</p>																
	<p>Fire Alarm system available</p>	<ul style="list-style-type: none"> ○ Yes (Teaching Block) ○ Yes (Hospital Block) ○ Yes (Hostel Block) 																
	<p>Wet Raiser available (if applicable in hospital)</p>	<p>Yes/No/Not Applicable</p>																
	<p>Fire Ext Plan & Fire Exit Signage on all Floor</p>	<ul style="list-style-type: none"> ○ Yes (Teaching Block) ○ Yes (Hospital Block) ○ Yes (Hostel Block) 																
	<p>How frequently mock drills are conducted in Medical College?</p>	<p>College to provide data regarding when last 3 MOCK DRILLS conducted in following blocks:</p> <table border="1" data-bbox="1240 976 1910 1361"> <thead> <tr> <th>Block</th> <th>Date of last Mock Drill conducted</th> <th>Date of second last Mock Drills conducted</th> <th>Date of third last Mock Drills conducted</th> </tr> </thead> <tbody> <tr> <td>Teaching</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Teaching Hospital</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Hostel Boys</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Block	Date of last Mock Drill conducted	Date of second last Mock Drills conducted	Date of third last Mock Drills conducted	Teaching				Teaching Hospital				Hostel Boys			
Block	Date of last Mock Drill conducted	Date of second last Mock Drills conducted	Date of third last Mock Drills conducted															
Teaching																		
Teaching Hospital																		
Hostel Boys																		

		Hostel Girls				
	Number of functional Fire Extinguishers installed & functional Fire Extinguisher	Block	Installed	Functional		
		Teaching				
		Teaching Hospital				
		Hostel Boys				
		Hostel Girls				
	Whether Medical College has evolved Quality Assurance System (QAS)* for enforcement of Fire Safety Measures in Teaching, Hospital & Hostel blocks? (Yes/No)					
	(*QAS means evolved system of periodical audit & review of safety measures against regulatory requirements. Based on review finding gaps (if any) and taking measure for closing gaps.)					

Parameter-3.9: Provision of Biomedical Waste Management in attached Teaching Hospital

Domains of Safety	Questions	Response Format
Physical Facilities for Biomedical	Whether Medical College has created physical facilities for categorization, segregation (<i>in different coloured containers/bags</i>), transportation & disposal of Biomedical Waste as per regulatory requirements	Yes/No
	Whether Medical College has set up an Incinerator (s) for treatment of biomedical waste/hospital waste	Yes/No

Waste Management	Does the College prepare monthly Biomedical waste management report and upload the same adhering to notified Biomedical Management & Handling Rules-2019	Yes/No													
	Does the College maintain records of generated biomedical waste in the past one year?	<table border="1"> <thead> <tr> <th>Category wise waste generated/disposed</th> <th>Average per month in past 1 year</th> </tr> </thead> <tbody> <tr> <td>Yellow</td> <td></td> </tr> <tr> <td>Red</td> <td></td> </tr> <tr> <td>White</td> <td></td> </tr> <tr> <td>Blue</td> <td></td> </tr> <tr> <td>General sold waste</td> <td></td> </tr> </tbody> </table>		Category wise waste generated/disposed	Average per month in past 1 year	Yellow		Red		White		Blue		General sold waste	
	Category wise waste generated/disposed	Average per month in past 1 year													
	Yellow														
Red															
White															
Blue															
General sold waste															
No. of vehicles used for collection and transportation of biomedical waste.....	Numerical Value.....														
Details of Incineration Ash & ETP (Effluent Treatment Plant) sludge generated & disposed during treatment of biomedical waste in past 1 year	<table border="1"> <thead> <tr> <th>Incineration Ash</th> <th>ETP sludge</th> </tr> </thead> <tbody> <tr> <td>.....KG/per annum</td> <td>.....KG/per annum</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Where disposed</td> <td>Where disposed</td> </tr> </tbody> </table>		Incineration Ash	ETP sludgeKG/per annumKG/per annum			Where disposed	Where disposed					
Incineration Ash	ETP sludge														
.....KG/per annumKG/per annum														
Where disposed	Where disposed														

Committee, Training & Immunization vis-à-vis handling biomedical waste	Has the College Constituted Biomedical Waste Management Committee?	Yes/No	
	Has the college conducted any training for handling Biomedical waste?	Number of trainings conducted in the past 1 year	
		Number of personnel trained	
		Number of personnel not undergone any training	
		Total health care workers involved in handling of Biomedical waste	
Has the Medical College ensured that all the healthcare workers involved in biomedical waste management have been immunized through vaccination & adequate arrangement of PPEs?	Yes/No		
	Number of health workers immunized against Hepatitis B		
	Number of health workers immunized against Tetanus		

Domains of Safety	Questions	Response Format																								
Hospital Infection Control Measures	Has the HICC (Hospital Infection Control Committee) been constituted in teaching/parent Hospital adhering to guidelines developed by NCDC-MoHFW?	Yes/No Composition of Committee <table border="1"> <thead> <tr> <th>Structure</th> <th>Name</th> <th>Belonging to which Department</th> </tr> </thead> <tbody> <tr> <td>Chairperson</td> <td></td> <td></td> </tr> <tr> <td>Member Secretary</td> <td></td> <td>Senior Microbiologist</td> </tr> <tr> <td>Member (s)</td> <td></td> <td></td> </tr> <tr> <td>Medical Faculties</td> <td></td> <td></td> </tr> <tr> <td>Infection Control Officer</td> <td></td> <td></td> </tr> <tr> <td>Infection Control Nurse (s)</td> <td></td> <td></td> </tr> <tr> <td>Support Services</td> <td></td> <td></td> </tr> </tbody> </table>	Structure	Name	Belonging to which Department	Chairperson			Member Secretary		Senior Microbiologist	Member (s)			Medical Faculties			Infection Control Officer			Infection Control Nurse (s)			Support Services		
	Structure	Name	Belonging to which Department																							
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Member Secretary		Senior Microbiologist																								
Member (s)																										
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Infection Control Officer																										
Infection Control Nurse (s)																										
Support Services																										
	Has the HICT (Hospital Infection Control Team) been constituted in teaching/parent	Yes/No																								

	Hospital adhering to guidelines developed by NCDC-MoHFW?	<p>Composition of Committee</p> <table border="1"> <thead> <tr> <th data-bbox="1128 236 1379 384">Structure</th> <th data-bbox="1379 236 1628 384">Name</th> <th data-bbox="1628 236 1879 384">Belonging to which Department</th> </tr> </thead> <tbody> <tr> <td data-bbox="1128 384 1379 488">Infection Control Officer</td> <td data-bbox="1379 384 1628 488"></td> <td data-bbox="1628 384 1879 488"></td> </tr> <tr> <td data-bbox="1128 488 1379 592">Infection Control Nurse</td> <td data-bbox="1379 488 1628 592"></td> <td data-bbox="1628 488 1879 592"></td> </tr> <tr> <td data-bbox="1128 592 1379 655">Microbiologist</td> <td data-bbox="1379 592 1628 655"></td> <td data-bbox="1628 592 1879 655"></td> </tr> </tbody> </table>	Structure	Name	Belonging to which Department	Infection Control Officer			Infection Control Nurse			Microbiologist		
Structure	Name	Belonging to which Department												
Infection Control Officer														
Infection Control Nurse														
Microbiologist														
	Does the HICC meet regularly every month to take stock of implementation of Hospital Infection Control Programs/measures?	Yes/No												
	Have Hospital Infection Control Policies been framed?	<p>Yes/No</p> <p><i>If yes, please select policies which are being implemented</i></p> <ul style="list-style-type: none"> ○ Guidelines for prevention & control of infections in all Clinical Departments & Critical Care Units, ICU/HDU etc. ○ Antimicrobial policy ○ Surveillance policy ○ Disinfection policy ○ Isolation policy ○ Policy for investigation of an outbreak of infection 												

Have all staff (Doctors, Faculties, Residents, Nursing Staff & Housekeeping staff etc.) been trained on SOPs & policies related to Hospital Infection Prevention and Control?	Yes/No	
	Total Staff	No. of Staff trained
	Total Doctors	
	Total Faculties	
	Total Residents	
	Total Nursing Staff	
	Total Housekeeping staff	
Does the HICT meet daily for ensuring implementation of measures vis-à-vis prevention & control of infection in Hospital?	Yes/No	

Parameter-3. 11: Provisions for Safety Measures for Diagnostic Radiology/Radiotherapy vis-à-vis AERB (Atomic Energy Regulation Board)

Domains of Safety	Questions		
AERB licensing of Medical Radiation Facilities (Diagnostic Radiology/ Radiotherapy etc.	College to provide information about ownership & outsourcing of		
	Medical Radiation Facilities	Number (owned by Teaching Hospital)	Number (Outsourced if any)
	X-Ray machines		
	ECC		
	Ultrasonography (USG)		
	If any other.....		

Has the Department of Radio-diagnosis & Radiation Oncology (if applicable) been certified by AERB through e-LORA (E-licensing of Radiation Application) for all Medical Radiation Facilities?

Medical Radiation Facilities (owned by Teaching Hospital)	Whether certified by AERB through e-LORA
<i>(To pre-populated from above mentioned Table)</i>	

Whether Medical College has evolved Quality Assurance System (QAS)* for enforcement of Radiation Safety measures (Operational & Design/Built in) in radio-diagnosis department of teaching hospital in compliance with AERB regulations? (Yes/No)

*(*QAS means evolved system of periodical audit & review of safety measures against regulatory requirements. Based on review finding gaps (if any) and taking measure for closing gaps.)*

If Yes, College to provide following information: -

Radiation Safety (Operational Safety)	Whether College is complying/not complying
Handling of equipment by qualified persons	
Usages of protective accessories (Mobile Protective Barrier, Lead Apron, Organ shield etc.)	
Usage of Personnel monitoring devices (TLD)	
Preventive maintenance and periodic QA of equipment	
Updating with the current regulatory requirements	
Patient Dose Management	
Patient Protection measures	

Criterion-4: Students' Admission, Attainment of Competence & Progression

Parameter-4.1: Demonstration of procedures by Sampled students in Practical/Skill Laboratory/Simulated Setting

Parameter-4.2: Demonstration of Clinical procedures/clinical skill competency by sampled students/interns at Clinical site (Hospital)

Data Capture Format (DCF) for parameters 1 & 2: -

S. No.	Steps involved for Data Capturing	Technical Description					
1.	Requiring data of students & Interns along with their Enrolment No. /Roll No.	<ul style="list-style-type: none"> Based on Enrolment No./Roll No, list of students will be created arranging in ascending order <p>College to provide enrolled student & Interns data in following format:</p> <table border="1"> <tr> <td>Student Name (Column-1)</td> <td>Professional Year (1st Professional, 2nd Professional, 3rd Professional and Interns) (Column-2)</td> </tr> <tr> <td>Enrolment no. (Column-3)</td> <td>Gender (Male, Female & Transgender) (Column-4)</td> </tr> </table>		Student Name (Column-1)	Professional Year (1 st Professional, 2 nd Professional, 3 rd Professional and Interns) (Column-2)	Enrolment no. (Column-3)	Gender (Male, Female & Transgender) (Column-4)
Student Name (Column-1)	Professional Year (1 st Professional, 2 nd Professional, 3 rd Professional and Interns) (Column-2)						
Enrolment no. (Column-3)	Gender (Male, Female & Transgender) (Column-4)						

		<p>Last Summative Assessment Results of students of 2nd Professional, 3rd Professional, 4th Professional, Interns</p> <p>Maximum Score in Theory.....</p> <p>Total Obtained score in Theory.....</p> <p>Maximum Score in Practical/Clinical.....</p> <p>Total Obtained score in Practical/Clinical.....</p> <p>(Column-5)</p>	
2.	Random allotment of procedures to sampled students	List of procedures to be demonstrated in Laboratory based setting/simulated setting will be created based on prescribed Curriculum	
3.	Rating of sampled students based on Procedural Checklist	<ul style="list-style-type: none"> For rating of each sampled student, one random procedure will be assigned to each student based on ICT enabled App Assessor will be able to capture observation/information vis-à-vis student wise demonstration on in-built procedural check list in the App 	
4.	Video recording of demonstration by Students of randomly assigned Procedures/Competences	Demonstration of each demonstration will also be video recorded	

Auto generation of list of sampled students for each Professional Year and for Interns.

Professional Phase	% Students to be sampled
First Professional	5% of total enrolled students
Second Professional	5 % of total enrolled students
Third Professional	5 % of total enrolled students
Interns	5 % of total interns deputed for Internships

Note:

- Total number of students sampled from all professional years should not be less than 30 and should not be more than 60.
- Students will be arranged based on UG NEET scores or Last Summative Assessment Scores in ascending or descending order. Systematic random sampling design will be employed for random selection of required number of students from each professional year.

Parameter-4.3: No. of enrolled students in each approved Programme vis-à-vis Sanctioned Intake

Data Capture Format (DCF) for Parameter

BAMS (Column-1)	Drop down for professional Year (First Professional (new batch), First Professional (old batch), Second Professional, Third Professional) (Column-2)	No. enrolled students (Column-3)
Sanctioned intake for the Programme (Column-4)	Professional phase wise no. of students who left Programme (Column-5)	

Parameter-4.4: Average NEET Rank/Scores of students admitted to the UG Programme in latest academic calendar

Data Capture Format (DCF) for this parameter: -

<p><i>College/Institution Name</i> (Column-1)</p>	<p><i>Name of students.....</i> (Column-2)</p>
<p><i>Roll No. allotted for AIAPGET NEET Exam by NTA</i> (Column-3)</p>	<p><i>NEET UG Scores.....</i> <i>Rank of student.....</i> (Column-4)</p>
<p><i>Social Category</i> <i>(Unreserved, EWS, OBC, SC, ST, PWD)</i> (Column-5)</p>	

Note: College to upload these data in the above required format.

Parameter-4.5: Average AIAPGET Scores/ranks of students/alumni qualified minimum Cut-off Percentile in recently conducted AIAPGET Examination

Data Capture Format (DCF) for this parameter: -

<p><i>College/Institution Name</i> (Column-1)</p>	<p><i>Name of student</i> (Column-2)</p>
--	---

<p>Roll No. allotted for AIAPGET Exam by NTA (Column-3)</p>	<p>AIAPGET percentile Rank..... AIAPGET score..... (Column-4)</p>
<p>Social Category (Unreserved, EWS, OBC, SC, ST, PwD) (Column-5)</p>	<p>Year of Award of MBBS Degree or Year of Issuing of MBBS Provisional Certificate (Column-6)</p>
<p>Qualifying Year of AIAPGET Examination (Dropdown) (Column-7)</p>	

Parameter-4.6: Number of Students/Alumni joined PG/MD/MS in Ayurveda Education after qualifying AIAPGET Examination in the last academic year

<p>*Name of students (Column-1)</p>	<p>Year of BAMS Degree/Provisional BAMS Certificate (Column-2)</p>
<p>AIAPGET Examination Roll No. (Column-3)</p>	<p>Qualifying Year of AIAPGET Examination (Column-4)</p>

<p><i>*Name of Ayurveda Medical College where enrolled for PG in Ayurveda Education</i></p> <p>(Column-5)</p>	<p><i>Social Category (Unreserved, EWS, OBC, SC, ST, PwD)</i></p> <p>(Column-6)</p>
<p><i>Year of admission in the concerned College.....</i></p> <p>(Column-7)</p>	<p>Which one is applicable regarding PG admission</p> <p><i>(Admission under All India Quota (AIQ) of AACCC Counselling, Admission under State Government Counselling)</i></p> <p>(Column-8)</p>

****Name of Students & Name of College where students have taken PG admission must be written in English Letter.***

Parameter-4.7: Performance of Students in Summative Assessment/Exit Examination in the last academic year

<p>Name of students (*Professional Year wise)</p>	<p>*Professional Year wise</p>
<p>Enrolment No. of student.....</p>	<p>Total students appeared Examination.....</p> <p>Total no. of students who successfully cleared all Theory Papers Exam.....</p> <p>Total No. of students who successfully cleared Practical/Clinical Examinations.....</p>

Total Maximum Scores in Theory	Total Obtained scores in Theory	Total maximum scores in Practical/Clinical	Total obtained scores in Practical/Clinical

Note: Summative Assessment Data will be taken for all Professional Year Students (First BAMS Professional, Second BAMS Professional, Third BAMS Professional and Interns). Here College will provide data for last Summative Assessment/University Examination data

Parameter-4.8: Provisions of Financial entitlements (Remunerated Posts/Stipendiary Positions) created by college

Whether College is giving stipend to Interns (Yes/No) (Column-1)	
If Yes, College to provide following information Total Consolidated Amount in INR used by College for giving stipends to Interns in the previous Financial Year (2022-23) (Column-2)	Total Interns are deputed for Rotatory Internships (Column-3)

4.0. Criterion-5: Human Resource & Teaching-Learning Process

Parameter-5.1: Teaching -learning methods being employed by sampled Faculties in their Theory classes

S. No.	Questions	Response Format
	For CBDC (Competency Based Dynamic Curriculum)/OBC (Outcome Based Curriculum) implementing BAMS Professional phases since 2021-22	

1.	Are Faculty aligning their Theory Classes with specified Competencies/Programme Learning Outcomes (PO), Course Learning Outcomes (CO) for concerned subject?	Yes/No
2.	Are Faculty aligning their Theory Classes with LO (Specific Learning Objectives or Outcomes) for concerned subject?	Yes/No
3.	Are Faculty aligning their Theory Classes with “Know” and “Know How” competency levels of Miller’s Pyramid for concerned competencies as mentioned in CBDC/OBC?	Yes/No
4.	Are Faculty staff using teaching methods & assessment methods in sync with type of Competences/PO/CO intended to be developed in Students?	Yes/No
5.	Are Faculty aligning their Theory Classes with Bloom’s Taxonomy for concerned competencies as mentioned in CBDC/OBC?	Yes/No
6.	Are Faculty using formative assessments as ongoing assessments during or post transactions of Lesson plans?	Yes/No
7.	Are Faculty using audio-visual aids while transactions of Lesson plans?	Yes/No
<i>For Non-CBDC (Competency Based Dynamic Curriculum)/OBC implementing BAMS Professional phases</i>		
8.	Are Faculty aligning their Theory Classes with specified Course/Subject Outcomes (COs) for concerned subject?	Yes/No
9.	Are Faculty using ongoing assessments as formative purpose during or post theory classes?	Yes/No
10.	Are Faculty using audio-visual aids during theory classes?	Yes/No

Parameter- 5. 2: Teaching –learning methods being employed by faculties for practical/clinical sessions in Laboratory/simulated setting/Bed side teaching

Data Capture Format (DCF) for this parameter: -

S. No.	Questions	Response Format
<i>For CBDC (Competency Based Dynamic Curriculum)/OBC (Outcome Based Curriculum) implementing BAMS Professional phases since 2021-22</i>		
1.	Are Faculty aligning their Practical or clinical Classes with specified Competencies/Program Learning Outcome (PO), Course Learning Outcome (CO) for concerned subject?	Yes/No
2.	Are Faculty aligning their Practical or Clinical Classes with specified SLO (Specific Learning Objectives or Outcomes) for concerned subject?	Yes/No
3.	Are Faculty aligning their Practical or Clinical Classes with “Show How” and “Does” competency levels of Miller’s Pyramid for concerned competencies as mentioned in CBDC?	Yes/No
4.	Are Faculty staff using teaching methods & assessment methods in sync with type of Competences intended to be developed in Students?	Yes/No
5.	Are Faculty aligning their Practical or Clinical Classes with Bloom’s Taxonomy for concerned competencies as mentioned in CBDC?	Yes/No
6.	Are Faculty using formative assessments as ongoing assessments during or post Practical or Clinical classes?	Yes/No
7.	Are Faculty using audio-visual aids for Practical or Clinical classes?	Yes/No
<i>For Non-CBDC (Competency Based Dynamic Curriculum) implementing BAMS Professional phases</i>		
8.	Are Faculty aligning their Practical or Clinical Classes with specified Course/Subject Outcomes (COs) for concerned subject?	Yes/No

9.	Are Faculty using ongoing assessments as formative purpose during or post practical or Clinical classes?	Yes/No
10.	Are Faculty using audio-visual aids during practical or clinical classes?	Yes/No

Parameter-5. 3: Programme wise number of recruited Faculty Staff Vis-à-vis Regulatory specifications

Parameter-5. 4: Programme wise number of Teaching Staff with higher professional/educational qualifications other than minimum qualifications laid down by Regulator

Common Data Capture Format (DCF) for Parameter 3 & 4

Fields for UG Program	Fields for additional faculty for PG Program
Drop down for *department	Drop down for **department
Name of the faculty	Name of the faculty
Designation <i>(Professor, Associate Professor/ Reader, Assistant Professor / Lecturer, Visiting/Guest Faculty)</i>	Designation <i>(Professor or Reader, Associate Professor, Assistant Professor)</i>
<i>Qualification along with date & where obtained</i>	<i>Qualification along with date & where obtained</i>
***Qualification (Drop down)	***Qualification (Drop down)
Date.....	Date.....
College.....	College.....

University.....	University.....																																																												
Nature of appointment (Full Time/Regular or Part Time or Temporary)	Nature of appointment (Full Time/Regular or Part Time or Temporary)																																																												
Date & Year of joining current institution	Date & Year of joining Current institution																																																												
Experience 1-As Asst. Professor <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <thead> <tr> <th style="width: 15%;">Institute</th> <th style="width: 15%;">From</th> <th style="width: 15%;">To</th> <th style="width: 15%;">Total</th> <th style="width: 40%;">Mention whether recognized by which regulatory body (NCISM, NMC, any other)</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> 2-As Associate Professor <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <thead> <tr> <th style="width: 15%;">Institute</th> <th style="width: 15%;">From</th> <th style="width: 15%;">To</th> <th style="width: 15%;">Total</th> <th style="width: 40%;">Mention whether recognized by which regulatory body (NCISM, NMC, any other)</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Institute	From	To	Total	Mention whether recognized by which regulatory body (NCISM, NMC, any other)											Institute	From	To	Total	Mention whether recognized by which regulatory body (NCISM, NMC, any other)											Experience 1-As Asst. Professor <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <thead> <tr> <th style="width: 15%;">Institute</th> <th style="width: 15%;">From</th> <th style="width: 15%;">To</th> <th style="width: 15%;">Total</th> <th style="width: 40%;">Mention whether recognized by which regulatory body (NCISM, NMC, any other)</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> 2-As Associate Professor <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <thead> <tr> <th style="width: 15%;">Institute</th> <th style="width: 15%;">From</th> <th style="width: 15%;">To</th> <th style="width: 15%;">Total</th> <th style="width: 40%;">Mention whether recognized by which regulatory body (NCISM, NMC, any other)</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Institute	From	To	Total	Mention whether recognized by which regulatory body (NCISM, NMC, any other)											Institute	From	To	Total	Mention whether recognized by which regulatory body (NCISM, NMC, any other)										
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Institute	From	To	Total	Mention																	
Institute	From	To	Total	Mention																	
6-Total Experience.....	6-Total Experience.....																				
*** NCISM /State Board of Ayurveda Registration Number	*** NCISM /State Board of Ayurveda Registration Number,																				
NCISM Teacher ID no.	NCISM Teacher ID no.																				
Whether qualified as PG Guide (Yes/No)	Whether qualified as PG Guide																				
Whether qualified National Teacher Eligibility Test (If applicable only for Assistant Professor) (Yes/NO/Not Applicable)																					

***Dropdown for Department: UG**

1. Samhita Siddhanta & Sanskrit
2. Rachana Sharir
3. Kriya Sharir
4. Dravyaguna
5. Rasashastra & Bhaishajyakalpana
6. Roga Nidan & Vikriti Vigyan

7. Agada Tantra
8. Swasthavritta & Yoga
9. Kayachikitsa
10. Panchakarma
11. Shalya Tantra
12. Shalakya Tantra
13. Prasuti Tantra & Stree Roga
14. Kaumarbhritya

***Dropdown for Department: PG**

1. Samhita evam Siddhant
2. Rachana Sharir
3. Kriya Sharir
4. Dravyaguna Vigyana
5. Rasa Shastra evam Bhaishajya Kalpana
6. Roga Nidana evam Vikriti Vigyana
7. Prasuti evam Stri Roga
8. Kaumarbhritya –Bala Roga
9. Swasthavritta
10. Kayachikitsa
11. Rasayana evam Vajikarana
12. Mano vigyana evam Manasa Roga
13. Shalya
14. Shalakya
15. Panchakarma
16. Agada Tantra
17. Yoga

****Dropdown for Qualification:**

- BAMS with M.Sc. (Medical Anatomy, Medical Physiology, Ayur biology)
- Bachelor Degree in Naturopathy & Yogic Sciences
- BAMS with Master in Public Health

- BAMS plus MA (Sanskrit)
- BAMS & M.Sc. (Anatomy)
- BAMS & M. Sc. (Physiology)
- BAMS & M. Sc. (MPH)
- BAMS & M. Sc. (Ayur biology)
- Graduate Degree in YOGA
- **MD or MS in Ayurveda Subjects** (Samhita evam Siddhant, Rachana Sharir, Kriya Sharir, Dravyaguna Vigyana, Rasa Shastra evam Bhaishajya Kalpana, Roga Nidana evam Vikriti Vigyana, Prasuti evam Stree Roga, Kaumarbhritya –Bala Roga, Swasthavritta, Kayachikitsa, Rasayana evam Vajikarana, Mano vigyana evam Manasa Roga, Shalya, Shalakyas, Panchakarma, Agada Tantra, Yoga, Any other...)
- **MD in Medical broad specialties** (Anatomy, Anaesthesiology, Biochemistry, Community Medicine, Dermatology Venereology and Leprosy, Emergency Medicine, Family Medicine, Forensic Medicine and Toxicology, General Medicine, Microbiology, Pathology, Paediatrics, Pharmacology, Physiology, Psychiatry, Radio-diagnosis, Respiratory Medicine etc.)
- **MS in Surgical Broad Specialties** (Oto rhino Laryngology-Head and Neck, General Surgery, Ophthalmology, Orthopaedics, Obstetrics & Gynaecology, Traumatology and Surgery)
- **M.Sc. with Ph. D.** (Medical Anatomy, Medical Physiology, Medical Biochemistry, Legal Medicine, Forensic Medicine)
- MA (Sanskrit)
- M. Sc. in Medical Statistics or Biostatistics or Epidemiology or Research Methodology or Medical Statistics.
- Diploma (General administration, Health Administration, Ayurveda Medicine, Ayurveda Science, Any other)
- **Ph.D. in Ayurveda** (Ayurveda Samhita evam siddhanta, Kriya Sharir, Dravyaguna vigyana, Rasa Shastra evam Bhaishajya Kalpana, Roga Nidana evam Vikriti Vigyana, Prasuti evam Stree Roga, Kaumarbhritya –Bala Roga, Swasthavritta, Kayachikitsa, Shalya, Shalakyas, Panchakarma, Any other...) (Reference: <https://aiia.gov.in/academic-act/training-courses/phd-program/>)
- **Additional Educational Qualification & achievement**
STUDENTSHIP PROGRAM FOR AYURVEDA RESEARCH KEN (SPARK), CCRAS-PG STAR, CCRAS -AYUSH Ph.D. Fellowship, CCRAS Post -Doctoral Fellowship Scheme, FAIMER-IFI Fellowships, NBE Fellowships, Any other reputed Fellowships

Parameter-5. 5: Teaching staff Attrition Rate & creation of vacancies in past 1 Year

Details and No. of Teaching Staff left the College: -

Professor Cadre.....

Associate Professor.....

Assistant Professor.....

Details of Professor Level Faculties left the College: -

Name of Faculty left or resigned from the post (Column-1)	Month & year for leaving job (Dropdown month & year) (Column-2)
Teacher Id No. (Column-5)	Registration No. (Column-6)

Details of Associate Professor Level Faculties left the College: -

Name of Faculty left or resigned from the post (Column-1)	Month & year for leaving job (Dropdown month & year) (Column-2)
Teacher Id No. (Column-5)	Registration No. (Column-6)

Details of Assistant Professor Level Faculties left the College: -

Name of Faculty left or resigned from the post (Column-1)	Month & year for leaving job (Dropdown month & year) (Column-2)
---	---

Teacher Id No. <i>(Column-5)</i>	Registration No. <i>(Column-6)</i>

Parameter-5. 6: No. of experts from relevant fields invited as Guest/Visiting Faculty for Lectures in past 1 year

Common Data Capture Format (DCF) for Parameter: -

*Dropdown for specialties <i>(Column-1)</i>	Name of Visiting Faculty Registration No. (NCISM, NMC, State Board or Council) <i>(Column-2)</i>								
**PG Qualification in Medical Education (Dropdown:) <i>(Column-3)</i>	Joined the College as Visiting Faculty (From Date & Year till) <i>(Column-4)</i>								
Earlier Experience in <i>(last 10 years before joining the College as Visiting Faculty)</i> (Dropdown-As a Professor, Consultant) <table border="1"> <thead> <tr> <th>Institute</th> <th>From</th> <th>To</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <i>(Column-5)</i>	Institute	From	To	Total					Dropdown for Professional Phase (First Professional, Second Professional, Third Professional) <i>(Column-6)</i>
Institute	From	To	Total						
Dropdown for Months (.....) <i>(Column-7)</i>	No. of Lectures/Interactive sessions organized by Concerned visiting Faculty..... <i>(Column-8)</i>								

***Dropdown for specialties:** Samhita evam Siddhant, Rachana Sharir, Kriya Sharir, Dravyaguna Vigyana, Rasa Shastra evam Bhaishajya Kalpana, Roga Nidana evam Vikriti Vigyana, Prasuti evam Stree Roga, Kaumarbhritya –Bala Roga, Swasthavritta, Kayachikitsa, Rasayana evam Vajikarana, Mano vigyana evam Manasa Roga, Shalya, Shalakyas, Panchakarma, Agada Tantra, Yoga, Any other....

****MD or MS in Ayurveda Subjects** (Samhita evum Siddhant, Rachana Sharir, Kriya Sharir, Dravyaguna Vigyana, Rasa Shastra evam Bhaishajya Kalpana, Roga Nidana evam Vikriti Vigyana, Prasuti evam Stree Roga, Kaumarbhritya –Bala Roga, Swasthavritta, Kayachikitsa, Rasayana evam Vajikarana, Mano vigyana evam Manasa Roga, Shalya, Shalakyas, Panchakarma, Agada Tantra, Yoga, Any other...)

****MD or DNB or MS in Medical broader speciality** (Anaesthesiology, Dermatology, Emergency Medicine, Family Medicine, Geriatrics, Transfusion Medicine, Palliative Medicine, Paediatrics, Pharmacology, Physical Medicine and Rehabilitation, Psychiatry, Radio-diagnosis, Respiratory Medicine, Radiation Oncology etc.)

**** MS in Surgical Broad Specialties** (Oto rhino Laryngology-Head and Neck, General Surgery, Ophthalmology, Orthopaedics, Obstetrics & Gynaecology etc.)

****DM OR DNB in Medical Super-specialties** (Cardiology, Cardiac Anaesthesia, Clinical Immunology and Rheumatology, Clinical Haematology, Critical Care Medicine, Endocrinology, Hepatology, Interventional Radiology, Medical Gastroenterology, Medical Genetics, Medical Oncology, Neonatology, Nephrology, Neuro-anaesthesia, Neurology, Paediatric Cardiology, Paediatric Gastroenterology, Paediatric Neurology, Paediatric Oncology, Paediatric Hepatology, Paediatric Nephrology, Paediatric and Neonatal Anaesthesia, Pulmonary Medicine, Virology)

****M. Ch. OR DNB in Surgical Super-specialties** (Cardiac Surgery, Gynaecological Oncology, Hepato-Pancreato-Biliary Surgery, Head and Neck Surgery, Neuro-Surgery, Paediatric Surgery, Paediatric Cardiothoracic and Vascular Surgery, Plastic & Reconstructive Surgery, Surgical Oncology, Surgical Gastroenterology, Thoracic Surgery, Urology, Vascular Surgery)

Parameter-5.7: No. of prestigious Awards instituted at International or National or State level achieved by students of college in the past 2 years

<p>Student Name.....</p> <p>Professional Phase (First BAMS Professional, Second BAMS Professional, Third BAMS Professional, Interns)</p> <p>Enrolment No.....</p> <p>(Column 1)</p>	<p>Category of Awards (*Category-1, **Category-2)</p> <p>(Column 2)</p>
<p>Title of Award (CCRAS SPARK Fellowship Award, Best Paper Award, Any other)</p>	<p>Name of Agency giving Awards</p>

(Column 3)	(Column 4)
Level (International, National & State level)	Year of award
(Column 5)	(Column 6)

***Category-1:** Fellowship Awards in the area of Academic & Research like STUDENTSHIP PROGRAM FOR AYURVEDA RESEARCH KEN (SPARK), Open Category Fellowship Awards given by State Government, Open Category Fellowship Award by any International Agency. Open Category Research or Academic Fellowship Awards Given by State Government Agencies.

****Category-2:** Open Category Best Academic or Research Paper Award. Best paper award will be accepted for only those Conferences which are sponsored by RAV-New Delhi, CCRAS, National or Regional Institutes of CCRAS, Conferences organized by National Institutes, Conferences organized/sponsored by International agency. Best Academic or Research Paper Award given by State Health Science Universities

Parameter-5.8: No. of prestigious Awards instituted at International or National or State level achieved by the Faculty of College in the last 2 years

Faculty Name Teaching which Professional Phase (First BAMS Professional, Second BAMS Professional, Third BAMS Professional) Teacher ID No Registration No	Category of Awards (*Category-1, **Category-2) (Column 2)
--	---

(Column 1)	
Title of Award (Column 3)	Name of Agency giving Awards (Column 4)
Level (International, National & State level) (Column 5)	Year of award (Column 6)

***Category-1:** Fellowship Awards in the area of Academic & Research like- CCRAS AYUSH Ph.D. Fellowship scheme, CCRAS Post -Doctoral Fellowship Scheme, FAIMER-IFI Fellowships, any other Research Fellowships Awards given by any national or State or International Agency

****Category-2:** Open Category Best Academic or Research Paper Award. CCRAS Best Research Paper Award, CCRAS Lifetime Achievement Award, CCRAS Young Scientist Award, CCRAS Best Teacher Award. Best paper award will be accepted for only those Conferences which are sponsored by RAV-New Delhi, CCRAS, National or Regional Institutes of CCRAS, Conferences organized by National Institutes, Conferences organized/sponsored by International agency. Best Academic or Research Paper Award given by State Health Science Universities.

Parameter-5.9: Number of Extra/Co-curricular Student awards instituted at State/National/International level in the last 1 Year

Data Capture Format (DCF) for parameter 9: -

Whom Award/Recognition given (Individual Student, Group of Students) (Column 1)	Name & Student Enrolment No	
	Student Name	University Enrolment No.

	(Column 2)
Category of Awards (Sports, Performing Arts, Visual Arts, Impact awards for Intervention)	Title of Award/Recognition
(Column 3)	(Column 4)
Name of Award/Recognition giving Agency/Body & Address	Management Type of Award/Recognition giving Agency/Body (*Dropdown.....)
(Column 5)	(Column 6)
Month & Year of Award/Recognition (Dropdown for Month & Year)	
(Column 7)	

***Dropdown for following-** (Department/body of Central Government, Department/Body of State Government, International Government Agency)

Parameter-5.10: Number of Paper Presentations by Faculty Staff in recognized International/ National & State level Conferences/Competitions in the last 1 year

Faculty Name Teaching which Professional Phase (First BAMS Professional, Second BAMS Professional, Third BAMS Professional) Teacher ID No Registration No	Category of Paper Presentations (*Category-1, **Category-2) (Column 2)
--	--

(Column 1)	
Title of paper	Name of Agency sponsored Conference <i>(If Category-1 selected)</i> Name of Agency Organized Conference <i>(If Category-2 selected)</i>
(Column 3)	(Column 4)
Level (International, National & State level)	Date & Year of Paper Presentation.....
(Column 5)	(Column 6)

***Category-1:** Conferences sponsored or funded by CCRAS, National & Regional Institutes of CCRAS, RAV-New Delhi, Ministry of AYUSH, International Agency (WHO etc.), ICMR

****Category-2:** Conferences related to Ayurveda Education or Health Education, organized by National Institutes, State Health Science Universities, Foreign Academic or Research Institutes.

Parameter-5.11: Number of Academic Presentations by Students in recognized International/National & State level Conferences/Competitions in the last 1 year

Student Name.....	Category of Paper Presentations (*Category-1, **Category-2)
Professional Phase (First BAMS Professional, Second BAMS Professional, Third BAMS Professional, Interns)	(Column 2)
Student Enrolment No.....	
(Column 1)	
Title of paper	Name of Agency sponsored Conference <i>(If Category-1 selected)</i> Name of Agency Organized Conference <i>(If Category-2 selected)</i>

(Column 3)	(Column 4)
Level (International, National & State level)	Date & Year of Paper Presentation.....
(Column 5)	(Column 6)

***Category-1:** Conferences sponsored or funded by CCRAS, National & Regional Institutes of CCRAS, RAV-New Delhi, Ministry of AYUSH, International Agency (WHO etc.), ICMR

****Category-2:** Conferences related to Homeopathy Education or Health Education, organized by National Institutes, State Health Science Universities, Foreign Academic or Research Institutes.

Parameter-5.12: Number of Faculty Staff contributed in Designing of Course/study Materials (Online/offline) for International or National or State level recognized platforms/body in past 2 years

Faculty Name Teaching which Professional Phase (First BAMS Professional, Second BAMS Professional, Third BAMS Professional) Teacher ID No Registration No (Column 1)	Category of Contributions (*Category-1, **Category-2) (Column 2)
Name of Agency assigned tasks <i>(If Category-1 selected)</i>	Title of the Task/Contribution

Name of Agency assigned tasks <i>(If Category-2 selected)</i> (Column 3)	(Column 4)
Level (International, National & State level) (Column 5)	Month & Year of Contribution..... Month & Year of Publication..... (Column 6)

* **Category-1:** Contributions for designing Course or Study Materials or Policy Documents for Regulator (NCISM or State Board OR Council for Ayurveda), or International Agency (WHO etc.)

** **Category-2:** Contribution in SWAYAM Portal, designing Course & Study or Research Materials for CCRAS, Designing Content Materials for Regional or National Institutes of CCRAS, Designing Course Materials for National Institutes of Ayurveda, Designing Course & Study Materials for Health Science Universities, Designing Course and Study Materials for Foreign Academic/Research Institutes.

Parameter-5.13: Organization of Spoken Sanskrit classes & Samhita Parayana (Reciting Ayurveda Samhita) Sessions and Formation of Sanskrit Club

Whether Sanskrit Club has been formed by Department of Samhita, Siddhant & Sanskrit (Column-1)	Whether Annual Calendar for activities to be organized by Sanskrit Club has been planned (Column-2)
Dropdown for BAMS Professionals (First Professional, Second Professional, Third Professional) (Column-1)	Dropdown for Months (Column-2)

No. of Spoken Sanskrit Classes planned (Column-3)	No. of Spoken Sanskrit Classes actually organized (Column-4)
No. Of Samhita Parayana (Reciting Ayurveda Samhita) Classes planned (Column-5)	No. Of Samhita Parayana (Reciting Ayurveda Samhita) Classes actually organized (Column-6)

5.0. Criterion-6: Assessment Policy: Formative, Internal & Summative Assessment

Parameter-6.1: Periodical Assessment(PA)& Internal Assessment (IA) Examinations for theory & Practical/Clinical vis-à-vis Guidelines of Regulator

S. No.	Questions	Response Format
	<i>For CBDC (Competency Based Dynamic Curriculum)/OBC (Outcome Based Curriculum) implementing BAMS Professional phases since 2021-22 (First Professional/Second Professional)</i>	Numerical Value
1.	On average how many times Internal Assessment Examinations (Term End Test) are conducted for Theory in each subject?	Numerical Value....
2.	On average how many times Internal Assessment Examinations (Term End Test) are conducted for Practical/Clinical in each subject?	Numerical Value...

3.	Whether Faculty are conducting Periodical Assessments in addition to Internal Assessment Examinations (Term End Test)?	Yes/No/Partial
4.	Whether College is employing different evaluation methods like OSCE, OSPE, DOPS, Mini CEX among others for assessing practical/clinical skills of students.	Yes/No/Partial
5.	Whether for Clinical subjects, Faculty are conducting assessments during Clinical Postings and EOP (End of Postings) for tracking progress of students?	Yes/No/Partial
<i>For Non-CBDC (Competency Based Dynamic Curriculum)/OBC implementing BAMS Professional Years (Second/Third Professional)</i>		
6.	On average how many times Internal Assessment Examinations (Term End Test) are conducted for Theory in each subject?	Numerical Value
7.	On average how many times Internal Assessment Examinations (Term End Test) are conducted for Practical in each subject?	Numerical Value....
8.	On average how many times Internal Assessment Examinations (Term End Test) are conducted for Clinical in the subject?	Numerical Value...
9.	Whether Faculty are conducting Periodical Assessment in addition to Internal Assessment Examinations (Term End Test)?	Numerical Value....
10.	Whether College is employing different evaluation methods like OSCE, OSPE, DOPS, Mini CEX among others for assessing practical/clinical skills of students.	Yes/No/Partial
11.	Whether for Clinical subjects, Faculty are conducting assessments during Clinical Postings and EOP (End of Postings) for tracking progress of students?	Yes/No/Partial

Parameter-6. 2: Log Books & Portfolio based Tracking learning progress of students vis-à-vis laid down clinical Skills/Competences/ procedures

S. No.	Questions	Response Format
1.	Logbooks are maintained by students of which Professional Years?	<ul style="list-style-type: none"> ○ First BAMS Professional ○ Second BAMS Professional ○ Third BAMS Professional ○ Interns
2.	Has the College has defined the guideline and structures of the Logbooks to be maintained by Interns and students of other Professionals.	Yes/No/Partial
3.	Are for Internship students, list of certifiable clinical skills/procedures subject wise have been specified so that clinical training of interns may be tracked and monitored by concerned faculty subject wise	Yes/No/Partial
4.	Whether for students of Second and Third Professionals, list of certifiable clinical skills/procedures subject wise have been specified so that clinical training of their may be tracked and monitored	Yes/No/Partial

Parameter-6.3: Department wise -Post formative/Periodical and summative Assessment (University Examination) evaluation and Action taken report (ATR)

S. No.	Questions	Response Format
<i>For CBDC (Competency Based Dynamic Curriculum)/OBC (Outcome Based Curriculum) implementing BAMS Professional phases since 2021-22 (First Professional/Second Professional)</i>		
1.	On average how often Periodical Assessments as formative assessments are conducted in each subject?	Numerical Value for theory part..... Numerical Value for Practical/Clinical Part.....
2.	Has College developed practice of analysis of data post formative assessments?	Yes/No/Partial

3.	Has the College evolved practice of post analysis of University Examination Results Professional Year wise?	Yes/No/partial
4.	Whether based on post analysis of Formative assessments, whether Faculty have identified High Performing, Average Performing and Low performing students.	Yes/No/Partial
5.	Do Faculty staff organize remedial sessions for students who are facing problems in their Learning?	Yes/No/Partial
6.	Do Faculty staff provide advance capsule of learning to students with remarkable performance for further strengthening of their learning?	Yes/No/Partial
<i>For Non-CBDC (Competency Based Dynamic Curriculum) implementing BAMS Professional Years (Second/Third Professional)</i>		
7.	On average how often Periodical Assessments planned and conducted in each subject for formative purpose?	Numerical Value for theory part..... Numerical Value for Practical/Clinical Part.....
8.	Has College developed practice of analysing data post Periodical Assessments?	Yes/No/Partial
9.	Has the College evolved practice of post analysis of University Examination Results Professional Year wise?	Yes/No/partial
10.	Whether based on post analysis of Periodical Assessments, whether Faculty have identified High Performing, Average Performing and Low performing students.	Yes/No/Partial
11.	Do Faculty staff organize remedial sessions for students who are facing problems in their Learning?	Yes/No/Partial
12.	Do Faculty staff provide advance capsule of learning to students with remarkable performance for further strengthening of their learning?	Yes/No/Partial

Parameter-6. 4: Quality & Structured practices for Academic Assessment and Evaluation of Students in Theory, Practical/Clinical areas vis-à-vis Curriculum Framework

Questions	Response Format
Has the College specified how much portion of subject wise syllabi will be covered in each Internal Assessment Examination (Term End Assessments) for each BAMS Professional?	Yes/No/Partial
Has the College developed any guideline or blueprints for how questions will be framed and what will be nature of questions for Theory Papers in Internal Assessment Examinations? (for each BAMS Professional)	Yes/No/Partial
Has the College developed guidelines for how students will be assigned scores in Practical/Clinical for making assessments process more meaningful, insightful and self-explanatory to students? (for each BAMS Professional)	Yes/No/Partial
Whether any Assessment Guideline or Manual has been developed by Curriculum Committee for aligning internal assessment examinations & Periodical assessment examinations (Theory, Practical/Clinical) with specified Competencies/Programme Learning Outcomes (PO), Course Learning Outcomes (COs)& (Learning Objectives) as per Competency or Outcome based Curriculum? (For First/Second BAMS Professional)	Yes/No/Partial
Whether Faculty are referring Miller's Pyramid like "Know & Know How Competency Levels" and Bloom's Taxonomy for planning and conducting theory based internal examinations? (For First/Second BAMS Professional)	Yes/No/Partial
Whether Faculty are referring Miller's Pyramid like "Show how & Does Competency Levels" and Bloom's Taxonomy for planning and conducting Practical/Clinical based internal examinations? (For First/second BAMS Professional)	Yes/No/Partial
Whether any Assessment Guideline or Manual has been developed by Curriculum Committee for aligning internal assessment examinations & Periodical assessment examinations (Theory, Practical/Clinical) with defined subject or Course Outcomes? (For Second/Third BAMS Professional)	Yes/No/Partial

7.0. Criterion-7: Research Output & Impact

Common Data Capture Format (DCF) for parameters-7.1. to 7.2:

Parameter-7.1: Total number of research paper publications by Faculty Staff with Institutional Affiliation in last 2 Years in indexed Journals as Principal/First Author/Second Author

Parameter-7.2: Cumulative Citation Scores of research papers published in indexed journals vis-à-vis 7.1

Parameter

*Name of Research Paper Publisher (Column 1)	Designation (Professor, Associate Professor, Assistant Professor) (Column 2)	Faculty NCISM Registration No..... Teacher ID No..... (Column-3)	Title of the Research Paper (Column 4)	Name of Journal ISSN No..... (Column 5)
Year of Publishing..... First Author or Principal Author or Second Author (Column 6)	**Dropdown for Database for Indexing of Journals (Column 7)	Citation Index for the published Paper based on Database (Column 8)	***Quartile Category of Journal (Column 10)	

***Journals indexed in Database like UGC Care List, JIMH-CCRAS, JRAS-CCRAS, Medline, PubMed, Expanded Embase, Scopus, Directory of Open access journals (DoAJ)*

****Quartile Category-Q1, Q2, Q3, Q4*

Note: One research paper will not be mentioned for more than one person/author

Parameter-7.3: - No. of patents/ copy rights filed by the Institution in the last 2 years

Type of Collaborating/Non-government Funding Agency (*Dropdown...) (Column 3)	Location of Collaborating Agency (Drop down for Country & State) (Column 4)
Project wise total Layout/cost in INR (Column 5)	Name of Principal Investigator NCISM Registration Number..... Teacher ID NO..... (Column-6)

Parameter-7.6: - No. of projects completed/ongoing funded/being funded by government agency in India and abroad like RAV-New Delhi, Ministry of AYUSH, CSIR, ICMR, CCRAS, DST, CCRAS Regional Institute, CCRAS National Institute, DST, etc. in last 2 Year

Dropdown for Category (Category-1: CCRAS Spark Fellowship for BAMS Students & Interns, Category-2: CCRAS Funding for Book Publication/Chapter Contribution, Category-3: Funding by government National, International & State Funding Agency for Research & Investigations)

Title of Funded Research Project/Funded Academic Task	Status going on/completed (Starting Year & Completed year) (Column 2)
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(Column 1)	
<p>Level of Government Funding Agency (*Dropdown: International, National, State)</p> <p>(Column 3)</p>	<p>Name of Funding Agency (Dropdown-RAV-New Delhi, Ministry of AYUSH, CCRAS, CCRAS-SPARK Fellowship, Regional Institute-CCRAS, National Institute-CCRAS, DST, ICMR, Any Other)</p> <p>Address of Funding Agency (Drop down for Country & State)</p> <p>(Column 4)</p>
<p>Project wise total Layout/cost in INR</p> <p>(Column 5)</p>	<p>If “Category 2 & 3” has been selected Name of Principal Investigator/Author</p> <p>NCISM Registration Number....</p> <p>Teacher ID NO.....</p> <p>(Column-6)</p>
<p>If “Category-1” has been selected</p> <p>Student/Intern Name.....</p> <p>Enrolment ID.....</p> <p>BAMS Professional (First, Second, Third, Internship)</p> <p>(Column-6)</p>	

Parameter-7.7: - Total amount of funded projects ongoing/completed in the last 2 Years (mentioned under Parameter-7.5 & 7.6)

Total cost of Funded Projects mentioned under Parameter 7.5 (Column 1)	Total cost of Funded Projects mentioned under Parameter 7.6 (Column 2)
Total Cost of funded projects (Parameter-7.5 +Parameter-7.6) (Column 3)	

Parameter-7.8: - Total Seed money allocated for promotion of Research Activities in past 1 year

<i>Financial Year (2022-23)</i> (Column-1)	<i>Total allocated amount in INR</i> (Column-2)
<i>Total utilized amount under Category-1</i> (Column-3)	<i>Total utilized amount under Category-2</i> (Column-4)
<i>Total utilized amount under Category-3</i> (Column-5)	

Category-1: Capacity Building Programs of Faculty for Research Methodology, Research Proposal writing, Research Paper writing etc. organized by CCRAS, National Institutes & State Institutes. In-house Program by inviting reputed Resource Persons with publications in indexed journals as mentioned under 7.1 parameter.

Category-2: Funding of Research Projects submitted by Faculty

Category-3: Funding of Research Projects submitted by Student

8.0. Criterion-8: Financial-Resource: Recurring & non-recurring expenditures

Parameter-8.1: Total amount spent on procurement/subscription of print version/online version of Books & Journals and other Learning Resources in past 1 Year

	Previous Financial Year (2021-22) (Column-1)
Total amount spent procurement of books (print & electronic together) in INR (Column-2)	Total amount spent on subscriptions and procurement of Journals (print & electronic copies) in INR (Column-3)
Total amount spent procurement and subscriptions print & electronic copies of Books & Journals in past 1 year (Column-4)	<i>Provided data is for which Program (For BAMS, for PG (MD/MS), for UG (BAMS) & PG (MD/MS) Both)</i>

Parameter-8.2: Cumulative Amount spent on procurement of consumable Lab based materials in last 1 Year

Financial Year (2021-22) (Column-1)	Total amount spent on procuring consumable materials in Practical Laboratories (Kriya Sharir, Rachana Sharir, Dravyaguna Vigyan, Rasashastra evam Bhaishajyakalpana,)/Skill Laboratory/Simulation Lab etc. in college

	(Column-2)
Total amount spent on procuring consumables materials in Clinical Laboratories in attached teaching hospital (Column-3)	

Parameter-8.3: Total amount spent on procurement of non-consumable equipment in Clinical Laboratories in attached teaching hospital in past 1 years

Common Data Capture Format (DCF)

Year (Column-1)	Total amount spent on procuring non-consumable equipment in Clinical Laboratories in attached teaching hospital *(Dropdown for Clinical Labs.....) (Column-2)

*Following dropdown will be given: - Pathology, Microbiology, Bio-chemistry, Haematological, Immunology, Any other (.....)

Parameter-8.4: Cumulative amount spent on maintenance of radiological equipment in past 1 year

Data Capture Format (DCF) for this parameter: -

Financial Year (2022-23)	Department of Radio-diagnosis	Total Amount spent in INR on maintenance of Radiological equipment (X-RAY, ECG, USG, ECG, any other) owned by College/Parent Teaching Hospital

Parameter 8.5: Cumulative amount spent on procurement of Medicine & raw materials for medicine in Last 1 Year

Financial Year (2022-23) (Column-1)	Total amount spent on purchase of raw drugs (Column-2)
Total amount spent on purchase of prepared medicine (Column-3)	Total amount spent (Column 1+ Column 2)

Parameter-8.6: Cumulative amount spent on organization of Guest Lectures, Conferences/Seminars & workshops with external Resource Persons in last 1 year in-campus/in-house of college

Financial Year (2021-22) (Column-1)	Amount spent on Remunerations etc. given to Visiting Faculty for Guest Lectures/Classes for Students (Column-2)
Amount spent on Remunerations etc. given to external Resource Persons for organization in-house Workshops & Conferences (Column-3)	Total amount spent (Column-4)
<i>Provided data is for which Program (For BAMS, for MD/PG, for BAMS & MD/PG Both)</i>	

Parameter 8.7: Total amount spent on sponsoring participation of Faculty Staff in Professional Development Programs/Continuing Education organized outstations/ outside the Institution in last 1 year

Common Data Capture Format (DCF) for Parameter: -

Financial Year (2021-22) (Column-1)	Amount spent on organization of in-house FDP and conferences (Column-2)
*Amount spent on sponsoring training of Faculty for attending/completing external FDP/CPD outside/Outstation (Column-3)	Total amount spent in INR (Column-4)
<i>Provided data is for which Program (For BAMS, for MD/PG, for BAMS & MD/PG Both)</i>	

Parameter-8.8: Total amount spent on consumable resources for indoor & outdoor sports in Past 1 Year

Financial Year (2021-22) (Column-1)	Total Amount spent on consumable sport materials in INR in past 1 year (Column-2)
<i>Provided data is for which Program (For BAMS, for PG (MD/MS), for UG (BAMS) & PG (MD/MS) Both)</i> (Column-3)	

Parameter-8.9: Amount spent on salary for Faculty Staff in the previous Financial Year

Financial Year (2021-22)	Designation/cadre wise number of Faculty Staff (Professor, Associate Professor, Assistant Professor)	Total amount spent on Gross Salary for each cadre/designation of Faculty Staff	<p>*College to provide break up of total amount spent on cadre wise salary based on following components for the previous Financial Year: -</p> <p>Total amount for Basic Salary in INR</p> <p>Total amount for DA in INR</p> <p>Total amount for HRA in INR</p> <p>Total amount for TA (Travel Allowance) in INR</p> <p>Total amount for Medical Insurance/Allowance in INR</p> <p>Total amount for Special Allowance in INR</p> <p>Any other Allowance.....</p> <p>Total amount for Employee contribution in PF/EPF.....</p> <p>Total amount for Gratuity.....</p> <p>Total amount for NPS.....</p>

**College to select components which are applicable for college*

Parameter-8.10: Amount spent on salary for Non-Teaching Staff in the previous Financial Year

Financial Year (2021-22)	Designation/cadre wise number of non-teaching staff (.....)	Total amount spent on Gross Salary for each cadre/designation of non-teaching staff	*College to provide break up of total amount spent on cadre wise salary based on following components for the previous Financial Year: - Total amount for Basic Salary in INR Total amount for DA in INR Total amount for HRA in INR Total amount for TA (Travel Allowance) in INR Total amount for Medical Insurance/Allowance in INR Total amount for Special Allowance in INR Any other Allowance..... Total amount for Employee contribution in PF/EPF..... Total amount for Gratuity..... Total amount for NPS.....

Parameter-8.11: Amount spent on salary for Hospital Staff in the previous Financial Year

Financial Year	Designation/cadre wise number of hospital staff (.....)	Total amount spent on Gross Salary for each	*College to provide break up of total amount spent on cadre wise salary based on following components for the previous Financial Year: -

(2021-22)		cadre/designation of hospital staff	<p>Total amount for Basic Salary in INR</p> <p>Total amount for DA in INR</p> <p>Total amount for HRA in INR</p> <p>Total amount for TA (Travel Allowance) in INR</p> <p>Total amount for Medical Insurance/Allowance in INR</p> <p>Total amount for Special Allowance in INR</p> <p>Any other Allowance.....</p> <p>Total amount for Employee contribution in PF/EPF.....</p> <p>Total amount for Gratuity.....</p> <p>Total amount for NPS.....</p>
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Parameter-8.12: Percentage of Electricity (Units) vis-à-vis total consumed electricity in the previous financial year from renewable energy (solar/wind)

Financial Year (2021-22)	Total Number of electricity units consumed by Medical College
(Column-1)	(Column-2)
Total Number of electricity units consumed by attached teaching hospital	Total Amount spent on consumption of electricity In Medical College.....

(Column-3)	In attached Teaching hospital..... (Column-4)
Number of electricity units produced by Institution (Medical College plus attached teaching hospital) from renewable resources like Solar/Wind energy in the previous Financial Year..... (Column-5)	

Parameter-8.13: Amount spent on procurement of consumable materials for Panchakarma Therapy Section & Surgical Therapy Section for meeting demands of patients in last 1 year

Data Capture Format (DCF):

Financial Year (2022-23)	Total amount spent on procurement of Consumable in Panchakarma Therapy Section	Total amount spent on procurement of Consumable in Surgical Therapy Section (Drop down: Shalya Tantra, Shalakyia Tantra/Kriya Kalpa, Prasuti Tantra & Streeroga, Anushastra Karma, Kaumarbhritya)

Parameter-8.14: Amount spent on maintenance of non-consumable equipment in Panchakarma Therapy Section & Surgical Therapy Section for meeting demands of patients in last 1 year

Data Capture Format (DCF):

Financial Year (2022-23)	Total amount spent on maintenance of non-consumable equipment in Panchakarma Therapy Section	Total amount spent on maintenance of non-consumable equipment in Surgical Therapy Section (Drop down: Shalya Tantra, Shalakyia

		Tantra/Kriya Kalpa, Prasuti Tantra & Streeroga, Anushastra Karma, Kaumarbhritya)

Parameter-8.15: Amount spent on strengthening of Safety Measures in Campus in the previous Financial Year

Heads of expenditure in INR vis-à-vis safety measures in previous Financial Year	Amount spent in INR
Medical College	
Amount spent on maintenance of Fire Safety equipment	
Amount spent on maintenance of existing facilities for Quality Drinking water	
Amount spent on maintenance of CCTVs	
Amount spent on maintenance of electrical gadgets	
Hostel	
Amount spent on maintenance of Fire Safety equipment	
Amount spent on maintenance of existing facilities for Quality Drinking water	
Amount spent on maintenance of CCTVs	
Amount spent on maintenance of electrical gadgets	
Amount spent on salary outsourced security Staff in the hostel	
Attached Teaching Hospital	
Amount spent on maintenance of Fire Safety equipment	
Amount spent on maintenance of existing facilities for Quality Drinking water	
Amount spent on maintenance of CCTVs	
Amount spent on maintenance of electrical gadgets	
Amount spent maintenance of Lifts	
Amount spent on maintenance of existing facilities for Biomedical Waste Management (BMW)	
Amount spent procurement of wheel chairs & trolleys with railings	

Parameter-8.16: Amount spent on Staff Preparedness for Accreditation of Laboratories & teaching hospital in Previous Financial Year (by NABH, NABL or any other recognized national or international body mandated for the task)

Financial Year (2021-22) (Column-1)	Expenditure for preparedness of Staff for Accreditation (Dropdown for *Category-1, **Category-2, ***Category-3) (Column-2)
Total amount spent in previous Financial Year (Column-3)	

***Category-1:** Training of staff by inviting External Resources vis-à-vis NABH accreditation or NABL accreditation or accreditation by any other national body

****Category-2:** Sponsoring outstation trainings of staff vis-à-vis NABH accreditation or NABL accreditation or accreditation by any other national body

*****Category-3:** Subscriptions training materials & handbooks etc. vis-à-vis NABH accreditation or NABL accreditation or accreditation by any other national body

9.0. Criterion-9: Community Outreach Programs

Parameter-9.1: Adoption of Village/Urban locality for organization of Health Care Programs/services in Collaboration with Local Self-Government, NGO, Other government agencies & Self-initiative

Whether College has adopted any village or urban locality or school (Yes/Not) (Column-1)	If Yes, College to provide Address of adopted (Dropdown: Village, Urban Locality, School) (Column-2)
Which one applicable regarding adoption of the selected Village ○ Adopted in collaboration with Local-Self Government	Dropdown of types of programmes conducted ○ Diagnostic or Screening Camps

<ul style="list-style-type: none"> ○ Adopted in collaboration with NGO ○ Adopted in collaboration with Other Government Agency ○ Adopted as Self-initiative of college <p>(Column-3)</p>	<ul style="list-style-type: none"> ○ Follow-up Health Program ○ Awareness/Health Education Program ○ Any other..... <p>(Column-4)</p>
<p>Date & Duration of selected Programme</p> <p>Address & Location where Programme conducted</p> <p>(Column-5)</p>	

Parameter-9.2: Number of Health Awareness/Health Surveillance Programmes conducted while observations of important national and international days/weeks in past 1 Year

<p>Drop down for important National & International Days/Weeks (.....)</p> <p>(Column-1)</p>	<p>Whether observed by colleges (Yes/No)</p> <p>(Column-2)</p>	<p>Date & Duration</p> <p>(Column-3)</p>
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<p>Whether any Health Programs organized in the adopted Village or School or Urban Locality on observation of this day (Yes/No)</p> <p>(Column-4)</p>	<p>College to select where health programs organized</p> <p><i>(Pre-population of names of adopted Village or School or Urban Locality from parameter 9.1)</i></p> <p><i>Village</i></p> <p>1.....</p> <p>2.....</p> <p><i>School</i></p> <p>1.....</p> <p>2.....</p> <p><i>Urban Locality</i></p> <p>1.....</p> <p>2.....</p> <p><i>(Column-5)</i></p>	<p><i>Type of Community Health Programmes organized by College</i></p> <ul style="list-style-type: none"> ○ Diagnostic or Screening Camps ○ Follow-up Health Program ○ Awareness/Health Education Program ○ Any other..... <p><i>(Column-6)</i></p>
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Parameter-9.3: Outcomes of organized Diagnostic/Screening Camps & Follow-up Health Surveillance Camps in adopted villages/urban locality in past 1 year

Parameter-9.4: - Number of Initiatives taken for School Health Programmes

Data Capture Format (DCF) for parameter 9.3 & 9.4:

<p>College to provide adopted Village or Urban locality or School wise information</p> <p><i>(Pre-population of names of adopted Village or School or Urban Locality from parameter 9.1)</i></p> <p>Village 1..... 2.....</p> <p>School 1..... 2.....</p> <p>Urban Locality 1..... 2.....</p> <p>(Column-1)</p>	<p>Type of Community Health Programs organized by college</p> <p><i>(Pre-population of names of adopted Village or School or Urban Locality from parameter 9.2)</i></p> <p>(Column-2)</p>
<p>Date & Duration of organized Community Health Program</p> <p>(Column-3)</p>	

Column-5: Outcome of Organization of Diagnostic or Screening Health Camps

Diagnostic & Screening Camps Outcomes of Screening & Diagnostic Camps	How many provided with Dropdown for Therapeutic Intervention through medications etc.
No. of Anaemia cases (separately for Girls, Pregnant Lady etc.)	
No. of children with Malnutrition	
No. of Hypertension cases/Cases with High Blood Pressure	
No. of Diabetes cases	
No. of ischemic heart disease cases.....	
No. of Kidney disease cases....	
No. of cases with TB.....	
Any other disease cases.....	

Column-6: Follow ups & impact of Therapeutic intervention on Health Outcome of person/family members identified with disease/ailments

Outcomes of Diagnostic Camps	Situation after therapeutic Interventions
No. of Anaemia cases (separately for Girls, Pregnant Lady etc.)	
No. of children with Malnutrition	
No. of Hypertension cases/Cases with High Blood Pressure	
No. of Diabetes cases	
No. of ischemic heart disease cases.....	
No. of Kidney disease cases....	
No. of cases with TB.....	
Any other disease cases.....	

10.0. Criterion-10: Quality Assurance System

Parameter-10. 1: Accreditations of Laboratories by NABL or nationally recognized body

Data Capture Format (DCF) for this parameter: -

Whether Accredited by NABL or any other nationally recognized accreditation body?

Clinical Laboratories in the Teaching hospital	Total type of tests being carried out by each Lab	NABL accreditation for how many types of tests	Validity of Accreditation From (dropdown for Year)to (Dropdown for Year)
Pathology Lab			
Microbiology Lab			
Bio-chemistry Lab			
Haematological Lab			
Immunology Lab			
If any other.....			

Parameter-10.2: NABH Accreditation of parent/attached hospital

S. No.	Questions	Response Format
1	Is teaching hospital accredited by national accreditation body?	Yes/No/Under Accreditation Process & certificate is awaiting If Yes, College to select which one is appropriate <ul style="list-style-type: none"> • NBAH Accreditation • NQAS Accreditation • Any other if any.....
2	Year & validity of accreditation	Date format (dd/mm/yyyy) From.....to.....
3	Level of accreditation	Please select which one is applicable to College <ul style="list-style-type: none"> • Entry level accreditation of any other national body like NQAS • Entry level NABH AYUSH Accreditation • Full NABH Accreditation • full accreditation of any other national body like NQAS etc.

Parameter 10. 3: Pharmacovigilance Committee

S. No.	Questions	Response Format							
1.	Has College constituted Pharmacovigilance Committee as per regulatory requirements?	Yes/No If Yes, College to provide following information <table border="1" data-bbox="958 368 2018 751"> <tr> <td data-bbox="958 368 1469 483">Committee Member Name (Column-1)</td> <td data-bbox="1469 368 2018 483">Designation in Committee (Column-2)</td> </tr> <tr> <td data-bbox="958 483 1469 675">From which Department in College/Hospital (Column-4)</td> <td data-bbox="1469 483 2018 675">Designation in College/attached Teaching Hospital (Column-5)</td> </tr> <tr> <td data-bbox="958 675 1469 751"></td> <td data-bbox="1469 675 2018 751"></td> </tr> </table>		Committee Member Name (Column-1)	Designation in Committee (Column-2)	From which Department in College/Hospital (Column-4)	Designation in College/attached Teaching Hospital (Column-5)		
Committee Member Name (Column-1)	Designation in Committee (Column-2)								
From which Department in College/Hospital (Column-4)	Designation in College/attached Teaching Hospital (Column-5)								
2.	No. of Awareness programs conducted for health care providers including students in past 1 year.	Numerical Value.....							
3.	Number of patient education conducted	Patient education awareness programme (Dropdown for Drug-drug interaction, Drug-food interaction, Adverse effect of drug etc.) (Column-1)	Date of Programme Venue & Address of Programme Total patient participated (Column-2)						
4.	How many times does Pharmacovigilance Committee meets in a year?	Numerical Value.....							

5.	Number of research papers published based on scientific and research activities pertaining to ADRs (Adverse Drug Reactions) in past 1 year?	Numerical	
		Title of published Research Paper (Column 1)	Year of Publication (Column 2)
		Name of Journal (Column 3)	*Dropdown for Database for Indexing of Journals (Column 4)
		Year of Publication (Column 5)	
6.	How many suspected adverse drug reactions identified in a past 1 year?	Numerical Value.....	
7.	How many suspected adverse drug reactions reported to INDIAN PHARMACOPOEIA COMMISSION in a past 1 year?	Numerical Value.....	

**Journals indexed in Database like Medline, UGC Care List, PubMed, Expanded Embase, Scopus, Directory of Open access journals (DoAJ), CCRAS Journal etc.*

Parameter 10. 4: Approach of Internal Quality Assurance Cell (IQAC) for strengthening Quality Improvement & Enhancement measures in College/Institution

Questions	Response Format
Has IQAC been constituted?	Yes/No
Does College have documented evidences about Constitution of IQAC?	Yes/No
Does IQAC conduct training programme for staff for making aware them approach of quality improvement and enhancement?	Yes/No

Has IQAC adopted scientific model like PDCA Cycle OR any other approach for modelling and standardization of each core process?	Yes/No
Does each department conduct its periodical self-audit & set its targets for periodical quality improvement & enhancement based well defined tangible criteria & indicators?	Yes/no
Does Finance Department get Annual Balance Sheets, Income & Expenditure statements audited by competent CA?	Yes/No
Has each department developed Handbook/Manual for standardization their functioning like Academic Department, Finance Department, Administrative Department, Human Resource Department, Examination Department, House Keeping Department etc.?	Yes/No
Are department wise self-audit reports & findings reviewed & monitored in Internal Quality Assurance Cell (IQAC) of the College?	Yes/No

Parameter 10. 5: Office automation & digitization of processes (No. of modules implemented)

Has College adopted ERP system or any other digitization module for digitization administrative process, admission process, financial process etc.?	Yes/No/Partial
Has College established Hospital Management System (HMS) for digitization & maintenance of data starting from registration to discharge of patient like online management of registration, IPD admissions, payment details, investigations report, prescriptions among others?	Yes/No/Partial
Has College established LMS (Learning Management System) for tracking and monitoring students' learning progress?	Yes/No/Partial
Has College established online module for filing of grievances and complaints by staff & students?	Yes/No/Partial
Has the College established online module for maintaining & tracking status Alumni of the College?	Yes/No/Partial

Parameter-10.6: Best practices in college (Departments, Hospital, Hostel, Canteen, Energy Conservation, Infrastructure, Sustainability of Environment, others)

<p>Has the College identified and established any Best Practices in any of the following, please which one is applicable?</p> <ul style="list-style-type: none"> ○ Energy Conservation & sustainability of environment ○ Teaching Learning Process ○ Hospital Management ○ State of Art Teaching Learning Facilities like Simulation Laboratory with Virtual Reality & Augmented Reality Based Computer Software Applications in adequate number for simulations of several clinical settings etc. ○ Any other ... 	<p>Yes/No/Partial</p>
<p>Whether College has conducted data-based analysis of the impact of identified best practices on improved outcomes in the concerned areas?</p>	<p>Yes/No/Partial</p>

Criterion-11: Feedback & Perception of Stakeholders

Parameter-11. 1: - Feedback from sampled students & Inspiration Level of BAMS Pursing students

Online Feedback/Responses from students (minimum 50% of total enrolled students) of First BAMS Professional, Second BAMS Professional, Third BAMS Professional and Interns will be collected online. College will be required to upload Professional Year wise with information like ***“Name of students”*** and ***“their Email Ids”*** and further they are ***“living in Hostel provided by College or not”*** for taking online Feedback.

Parameter-11. 2: - Feedback from sampled Faculty & Loyalty index

Feedback from all Faculty will be collected online. College will be required to upload Faculty names & their Email Ids for taking online Feedback.

Parameter-11.3: Feedback of Alumni towards quality of Institution

Feedback from minimum 50 alumni will be collected online. College will be required to upload Alumnus wise Names and their Email Ids for taking online Feedback.

Parameter-11.4: Contribution of Parent Teacher Association (PTA) & Alumni Association towards Quality & Development of Institutions

Parent Teacher Association (PTA)						
Whether College has constituted PTA (Parent Teacher Association)	YES/NO					
	If Yes, College to upload list of details of Parents in PTA in the Following format: -					
	<table border="1"> <tr> <td>Name of Parent (Column-1)</td> <td>Name of ward (Son/Daughter) (Column-2)</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>BAMS Professional (First, Second, Third, Interns) (Column-3)</td> <td>Resident of which District & State District.....</td> </tr> </table>	Name of Parent (Column-1)	Name of ward (Son/Daughter) (Column-2)			BAMS Professional (First, Second, Third, Interns) (Column-3)
Name of Parent (Column-1)	Name of ward (Son/Daughter) (Column-2)					
BAMS Professional (First, Second, Third, Interns) (Column-3)	Resident of which District & State District.....					

	State..... (Column-4)
How many meetings are held each year of PTA?	<i>Numerical Value (.....), Date of each Meeting (Calendar)</i>
Which mode is used for organization of PTA Meeting?	<input type="radio"/> Online Mode <input type="radio"/> Offline/Face to Face mode <input type="radio"/> Blended mode (Online & Offline Both)
Whether College is maintaining agenda and Minutes of Meeting (MOMs) of each PTA Meeting.	Yes/NO
Alumni Association	
Whether College has constituted Alumni Association.	(Yes/No)
Which type alumni data College is maintaining, please tick which one is applicable: -	<input type="radio"/> AIAPGET Examination data <input type="radio"/> Pursued higher studies after BAMS <input type="radio"/> Profession/Occupation status (Present/Past) <input type="radio"/> Areas of Expertise <input type="radio"/> Any other....
Please select which one is applicable regarding how Alumni are contributing in quality & development of the College: -	<input type="radio"/> Conducting Online/Offline Sessions for Professional Guidance of BAMS Professional students <input type="radio"/> Conducting classes as Guest/Visiting Faculty as per their areas of Expertise <input type="radio"/> Monetary contribution for Development of College <input type="radio"/> Any other.....